

Full Day Kindergarten

What are you required to do?

What can you do?

Mark Bertolozzi CSBO Des Plaines CCSD62
Micheal DeBartolo CSBO Wheeling CCSD21

Wednesday, April 24, 2024
10:20-11:20

About Us and Our Districts

- Des Plaines CCSD62
 - NW Cook County
 - 4,500 Students
 - Not presently offering Full Day Kindergarten (FDK)
 - Tier 4
- Wheeling CCSD21
 - NW Cook County
 - 5,900 Students
 - Recently Launched FDK
 - Tier 2

How We Would Like to Spend our Hour Together

- Discussion with Interaction!

What You Are Required to Do?

- Legislation
 - By 2027
- Extension
 - Up to 2029
- State Funding?
 - Ongoing, One-Time, or Nothing?
 - Unfunded Mandate
 - FDK Task Force

Other Factors

- Pre-K - Be Ready!
- Typical Maintenance Improvements
 - Facilities Plan
 - Who has one?
- Other Programs
 - Middle School
 - Other Elementary Programs
 - New Arrivals

Enrollment Planning

- Number of Students and Sections at Present Time
- Enrollment Changes
 - New Developments in Districts
 - Type of Housing
 - Single Family, Condos, Apartments
 - New Arrivals
 - Our Experiences
- Demographic Study/Survey
 - Might be worth doing again
 - Enrollment can be a moving target

Transportation and Food Service

- Transportation
 - Fewer Mid-Day Routes
 - More Supervision?
 - More Buses for Arrival and Dismissal?
 - Can your District or Bus Company Handle this Extra Capacity
- Food Service
 - Need to Serve Lunch and Possibly Breakfast
 - Can your Kitchen Prepare the Extra Meals
 - More Meals to Claim
- Plan Accordingly
 - Involve Bus Company and Food Service Mgmt Company

Why Haven't You Offered FDK

- Stumbling Blocks
 - Financial
 - Is this you're Reason?
 - Non-Financial
 - Space - internal
 - Campus Size
 - Flooding Issues
 - Lack of Buy In
 - Is anyone sceptical of FDK?
 - Political
 - Lack of State Involvement - Unfunded Mandate
 - Other?

Costs

- Facilities - Operations & Maintenance
 - New Construction
 - Build out of Existing Buildings
 - Reclaiming Space
 - Staff Pushback
- Staffing - Human Resources
 - How many FTE
 - Teacher Shortage
- Curriculum - Instructional Services
 - What to Use

Funding

- Source(s) of Funding
 - Know current balance and factor in other costs not related to FDK
- Fund Balance
- Referendum
 - Bond Issuance or Operating Rate
 - Are extra costs recurring or one-time
- DSEB Bonds
 - Tax Capped Counties

How to Implement

- Central Location
 - All staff in one location
 - Beneficial for Collaboration
- Each Elementary School
 - What Staff and Families will Probably Prefer
- Multiple Sites, but not at every school
 - Beneficial if Building at Every Location is Problematic
- Still Offer Half-Day?
 - Will interest, if any, be sustained?

Timing

- Should you Pilot Full Day Kindergarten?
 - Pros/Cons
- Create a Timeline
 - Be realistic!
 - Will Be Pressure

Curriculum

- New Curriculum?
- Use Existing Curriculum
 - Not same a half-day, just with more time!

Curriculum needs to be involved.

What Your Neighbors Are Doing?

- Site Visits
 - Visit your Neighbors
 - Network at a Minimum
- Share Resources?
 - Busing
 - Meal Service
 - Curricular Materials
 - Even Staff?
- Sharing of Experiences is Critical

Buy In

- Referendum, if Needed
- FDK Focus Group can Be Helpful
 - When, Who's Involved
- Presentation at Board Meetings
 - Report Regularly
- Stakeholder Presentation

Managing Expectations & Politics

- Staff
- Parents
- Community
- Board of Education

What are you doing?

- Where are you in the Process?
- Advice from Districts that have Recently Implemented FDK?

Other Considerations

- Anything Else?

Our Group

- Public Policy, Advocacy, and Intergovernmental Relations PDC
 - Thank you for joining us
 - Please consider being a part of our group!

Thank You!

Mark Bertolozzi - bertolozzim@d62.org

Mike DeBartolo - micheal.debartolo@ccsd21.org