Food Service RFP's

Managing the Process Before & After Selecting a Vendor

Thursday, April 25, 2024 1:40 – 2:40 PM







Introductions

Nick Saccaro, Speaker

- President, Quest Food Management Services



Cindy Dykas, Speaker

- Asst. Supt. for Business Services, Worth SD 127



Jillian Scholl,

- VP Business Development, Organic Life









RFP (v. IFB) – Cost Structures

Two Formats

- Fixed Meal Price
 - Very similar to current IFB format: fixed price/contract total.
 - Note: Districts can negotiate with vendors
- Cost Reimbursable
 - Vendor charges a fee for service (management and/or admin)
 - All revenues/expenses ultimately belong to District, as does program's profit/loss
 - Vendor submits monthly bill to District for direct expenses incurred
 - Allows for ultimate flexibility
 - Opens up options for smaller Districts and Districts wanting fluid, flexible partnership with ultimate control/say on major program decisions
 - Need to watch out for purchasing rebates, overhead fees, corporate cost allocations
 - Note: Districts can negotiate with vendors and can ask for a financial guarantee





Evaluation Criteria v. Bid Criteria

- Evaluation Criteria v. Bid Criteria
- Points Awarded for Each Section v. Pass/Fail
 - Financial Proposal
 - Others that Must be Included:
 - Promotion of Health & Well Being of Students
 - Local Food Products what does this mean?
 - Hormone & Pest Practices
 - Animal Welfare
 - Contracting with Small and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms







Evaluation Criteria v. Bid Criteria

Others to Consider:

- Prior Experience what are others saying about FSMC's ability to <u>grow participation</u>?
- Technology what technology services do you want available to students / families? How well do those services function at other districts the FSMC operates?
- Community Engagement does FSMC have evidence of operating food committees, conducting surveys, etc.
 and responding to that feedback?
- Local Support what support is available from the FSMC to help the onsite operators?
- Staff Development how is the FSMC supporting the training and development of the team?
- Sustainability do you want composting, recycling, use of environmentally friendly disposables, etc.?





Evaluation Criteria v. Bid Criteria

See Sample Criteria







Site Visit v. Taste Testing

Site Visit v. Taste Testing

- O What's the most "real" version of what you'll get?
- Food Quality scoring food in a site visit or presentation (taste, temperature, appearance, etc.)
- Customer Service scoring interaction with staff in a site visit
- Safety/Sanitation/Cleanliness scoring cleanliness of facility in site visit
- Who is tasting the food? Customers (students) or just administrators?
- Engaging with current students/administrators





Site Visit v. Taste Testing









	5 Points - Exceeds	3 Points – Meets	1 Point – Does Not Meet
Body, Texture & Consistency	 Food has been cooked/prepared properly. Based on the food item the appropriate texture is experienced when eaten. 	 Food is acceptable, but hot item should have been cooked a few minutes longer or should have been removed from cooking a few minutes earlier. Cold food is luke warm. 	 Food is not acceptable as it is under or overcooked. Food's improper preparedness is evident when chewed.
Flavor	 Taste is unique, delectable, and savory. Use of quality products along with spices, seasonings, and/or condiment choices enhance the flavors. Fresh fruits and vegetables are ripe and evident in the meal. Both breakfast and lunch items are made from scratch. 	 Taste is palatable, not outstanding. Appropriate use of common spices, seasonings, and/or condiments are evident in the flavor. Fresh fruits and vegetables are ripe but limited in meal. Not all items are made from scratch. 	 Taste is not acceptable. No use of spices or seasonings. No fresh fruits or vegetables.
Presentation & Appeal	 Presentation of the food item is unique and interesting. Served at the proper temperature. Hot foods are hot, cold foods are cold. 	 Presentation is acceptable but lacking. Served at the proper temperature. Hot foods are hot, and cold food is cold. 	 Presentation is unacceptable, food color and shape choices appear unbalanced. Food served close to proper temperature. Hot foods should have been hotter, cold foods should have been colder.
Site	 Kitchen/eating area is clean. All surfaces, equipment, and food prep areas are spotless, with no visible dirt, debris, or food residue. Food staff provided exceptional customer service, offering friendly, attentive service. 	 Kitchen/eating area has cleanliness issues. There are visible areas of dirt, debris, or food residue in some spaces, equipment, or food prep areas. Food staff provided inconsistent customer service. Some were friendly and helpful while others were not. 	 Kitchen/eating area is unsanitary. Widespread dirt, debris, and food reside are present throughout. Food staff were rude, inattentive, or unhelpful.
		/20 Points	



CONFERENCE



- Maximizing Value Post Award
 - Student Satisfaction/Participation increasing participation is entire point of RFP!
 - Student Focus Groups
 - Feedback from students at different grade levels, different socioeconomic statuses, students who do/don't eat
 - What's working/what's not working?
 - Current Menu
 - Taste Testing New Menu Items
 - Service (wait times, friendliness of staff, etc.)
 - PS are you eating the food??





Student Focus Groups









- **Maximizing Value Post Award**
 - Student & Family Satisfaction/Participation
 - Surveys
 - Capabilities
 - District / FSMC
 - Topics to Evaluate
 - Food Quality
 - Variety
 - **Customer Service**
 - Value
 - **Ordering Process**























AND HELP US CREATE THE BEST FOOD SERVICE PROGRAM FOR YOUR SCHOOL COMMUNITY!

YOUR RESPONSE IS ANONYMOUS UNLESS YOU ASK TO BE CONTACTED BY A MEMBER OF THE QUEST FOOD SERVICE TEAM.









- Maximizing Value Post Award
 - Labor, Labor, Labor
 - Chronically unfilled positions are hidden source of profit for FSMC
 - Are you counting heads to check actual v. proposed staffing levels?







Benefits offered to Full-Time Employees
Benefits offered to Part-Time Employees less than

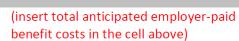
30 hours or more: 30 hours: E, Ex1, Family, Dental & Vision None

*Type of Health Insurance: E=Employee; E+1; E, Ex1, Family, Dental & Vision

School Name Position Worked Wages Days Days Days Vacation Holidays Insurance* Benefit Match	Total \$0.00
	\$0.00
	\$0.00
7.5 \$ 18.54 174 2 6 6 F 70%	\$26,142.53
LEAD 7.5 \$ 15.14 174 2 6 6 E,D,V 70%	\$21,350.78
FSW 7 \$ 15.45 174 2 6 6 E,D,V 70%	\$20,328.78
FSW 7 \$ 14.56 174 2 6 6	\$19,160.96
FSW 5 \$ 18.00 174 2 6 6	\$16,920.00
	\$0.00
Lead 7.5 \$ 17.00 174 2 6 6 D,V 70%	\$23,975.78
FSW 7 \$ 16.00 174 2 6 6	\$21,056.00
FSW 7 \$ 15.00 174 2 6 6	\$19,740.00
FSW 5 \$ 14.42 174 2 6 6	\$13,554.80
	\$0.00
Lead 7 \$ 16.00 174 2 6 6 E,V 70%	\$21,061.79
FSW 6 \$ 14.25 174 2 6 6	\$16,076.26
	\$0.00
Lead 7 \$ 14.42 174 2 6 6	\$18,976.72
FSW 6 \$ 15.00 174 2 6 6 Ex1,D,V 70%	\$16,920.00
	\$0.00
Lead 7.5 \$ 16.00 205 2 6 6	\$26,280.00
FSW 6 \$ 15.00 174 2 6 6	\$16,920.00
	\$0.00
	\$0.00



Minimum Initial	Tot	tal Tota	al Total	Total	Total	Total	Total	Total		Total
Contract Term	Dai	ily Hour	ly Work	Open/Close	Sick	Vacation	Holiday	Anticipate	d	Salary
Estimated Labor Cost	Hou	urs Wage	es Days	Days	Days	Days	Days	Benefit Cos	sts	Cost
\$298,464.40		100 \$234	1.79 2641	. 30	90	0	90	(0.00	\$298,464.398



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- Maximizing Value Post Award
 - o Example:
 - 3 unfilled positions from labor chart:
 - FSW 7 hrs x \$15.45 x 188 days = \$20,332 + tax/benefits
 - FSW 7 hrs x \$16.00 x 188 days = \$21,056 + tax/benefits
 - FSW 6 hrs x \$15.00 x 188 days = \$16,920 + tax/benefits
 - Total = 570,000







Closing

Pre Award

- Goal Setting from District Stakeholders
- O What does the District WANT?
- District-specific v. generic RFP criteria
- Tasting v. Site Tour

- o Paying more = more meals!
- Quality, quality, quality
 - Focus Groups
 - Surveys
 - Eat the food!
- Labor = service levels





Questions and Answers

We thank you for your time!







Presenters:

MODERATOR INFO:

Jillian Scholl, Organic Life (708) 925-6897; jscholl@organiclifeusa.com

PANELISTS INFO:

Cindy Dykas, Worth SD127 (708) 671-3904; cdykas@worthschools.org

Nick Saccaro, Quest Food Management Services (630) 376-4755; nick@questfms.com



