REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 1

**I. NOTICE TO PROPOSERS**

The South Panola School District (SPSD) is soliciting sealed competitive proposals (hereafter called proposal) for the specifications stated elsewhere in this solicitation document. Proposals shall be submitted in an envelope marked on the outside with the offeror’s name and address and **RFP – INTERVENTION PROGRAMS to**:

South Panola School District

Attn: David Rubenstein

209 Boothe Street

Batesville, MS 38606

Proposals will be received at the above address or electronically until **10:00 AM, January 9, 2024**. Proposals will be opened as received. Prices will not be read, nor disclosed in any other manner until award is made.

Faxed proposals will not be accepted. Proposals must be submitted in sufficient time to be received and time stamped at the above location on or before the published date and time shown on the RFP. SPSD will not be responsible for mail delivered from the post office. Vendors must submit sealed proposals in the form of the executed Offer Form and Price Offer Sheets together with any material required by this RFP by the time and date specified.

Proposals can be submitted electronically at http://www.centralauctionhouse.com.

South Panola School District (“the District”) through its Federal and State Programs is publishing a Sealed Request for Proposal (“RFP”) soliciting vendor proposals and qualifications for contracted educational services and materials in the area of Intervention Programs.

**This RFP will not be distributed in paper form. All distributions will be through electronic communication.**

**The RFP contains all necessary information to submit a proposal to the District. Please review it carefully, and if specific questions arise, forward them to the email address listed herein.**

The district will award this RFP to multiple respondents, based upon the evaluation of all proposals received. More details are included in the Specifications selection of this Request for Proposals.

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**II. INSTRUCTIONS TO OFFERORS**

1.0. **GENERAL**. The following instructions by the South Panola School District are intended to afford offerors an equal opportunity to participate in the proposal process.

1.1. Before submitting an offer to this solicitation, offerors shall familiarize themselves with all parts of this solicitation because these parts become a part of any resulting contract.

1.2. The fact that an offer (bid/proposal) is submitted will be construed by the SPSD Board of Trustees to indicate that the offeror agrees to carry out the furnishing of services and materials in full accordance with the specifications and other contract documents not withstanding existing material and labor markets’ conditions.

1.3. Any explanation desired by an offeror regarding the meaning or interpretation of these instructions or any other RFP documents must be requested in writing to David Rubenstein at drubenstein@spanola.net with sufficient time allowed for a reply to reach offerors before the submission of their offers. Oral explanations or instructions will not be binding. Any information given to a prospective offeror will be furnished to all prospective offerors as an amendment to the RFP if such information is necessary to offerors in submitting proposals or if the lack of such information would be prejudicial to uninformed offerors.

1.4. A functional area expert or a day-to-day contract administrator or manager for SPSD may be identified elsewhere in this document. Functional area experts, day-to-day contract administrators/managers, teachers, principals, and/or other district employees are not authorized to substantially amend this solicitation document or to substantially modify the subsequent contract. Substantially includes, but is not limited to, changes to delivery dates, place of delivery, and/or specifications that significantly alter the form, fit, and function of the scope of work of a service. Amendments to solicitation documents will be made by the Director of Finance & Business Operations. Modifications to contracts/agreements will be made by the Director of Finance & Business Operations, and/or the Superintendent in accordance with the SPSD Board’s guidance, policies, and/or procedures. If a vendor acts on the guidance of a district employee that is not authorized to make changes, the vendor does so at his or her own risk or peril. Also, if a vendor attempts, or gains, a modification/amendment from a district employee that is not authorized to make changes, the vendor does this at his or her own risk or peril and risks the termination of his or her contract/agreement.

1.5. SPSD’s procurement official for this contract is Director of Finance & Business Operations. Questions regarding specifications may be directed to David Rubenstein at drubenstein@spanola.net.

1.6. SPSD’s technical/functional experts for this contract is Ms. Lashunda Hamilton. This individual, or their designees, will be responsible for providing answers to questions related to the technical aspects of this RFP, while Mr. Rubenstein will provide answers related to contractual and procedural issues. ALL questions are to be directed to Mr. Rubenstein who will forward them to the functional experts for response.

1.7. The terms offeror, contractor, proposer, vendor, and/or bidder refer to the person/firm that submits the offer to this solicitation document. The terms SPSD, owner, district, and/or government entity refer to South Panola School District.

2.0. SPECIFICATIONS. Offerors are expected to examine the specifications, standard provisions and all instructions. Failure to do so will be at the offeror's risk. Offers submitted on other than authorized forms or with different terms or provisions may be considered to be non-responsive.

3.0. INFORMATION REQUIRED. Each offeror shall furnish the information required by the RFP documents. Erasures or other changes must be initialed by the person signing the documents. Proposals signed by an agent are to be accompanied by evidence of his authority unless such evidence has been previously furnished to SPSD.

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4.0. SUBMISSION OF PROPOSALS. The offeror should propose his/her lowest and best price, F.O.B. destination, on each item. Sealed proposals shall be submitted in an envelope marked on the outside with the offeror’s name and address and the RFP name. Proposals must be submitted in sufficient time to be received and date/time stamped at SPSD’s Purchasing Office on or before the published deadline date and time shown on the RFP. Also, proposals can be submitted electronically at www.centralauctionhouse.com. **Proposals received after the published time and date cannot be considered. Faxed or email proposals will not be accepted**. Proposals may be delivered in person or addressed to:

Mr. David Rubenstein

Director of Finance & Business Operations

South Panola School District

209 Boothe Street

Batesville, Mississippi 38606

4.1. All prices shall be entered on the proposal in ink or typewritten. All required signatures shall be original and in ink.

4.2. Proposed price should be firm (fixed). If the offeror, however, believes it necessary to include an economic price adjustment after the initial year, such a proposal may be considered, but only as an alternate proposal. The economic price adjustment should give the maximum price increase (either % or $), which can’t be more than the consumer price index and the date and/or event at which the increase would be effective. This includes F.O.B. destination, but could be actual reasonable shipping costs after the initial year.

4.3. SPSD is exempt from federal excise taxes, state and local sales and use taxes.

4.4. Failure to manually sign the offer may disqualify it.

4.5. Please review www.centralauctionhouse.com for addendums to the specifications.

5.0. DISCUSSIONS/NEGOTIATIONS. Discussions/negotiations may be conducted with offerors who are deemed to be within the final competitive range; however, SPSD reserves the right to award a contract without discussions/negotiations. The competitive range will be determined and will include only those initial offers determined to have a reasonable chance of being awarded a contract. If discussions/negotiations are conducted, offerors will be required to submit a best and final offer. The best and final offers may be required as early as 24 hours after completion of negotiations/discussions.

6.0. BEST AND FINAL OFFERS. If discussions/negotiations are conducted, offerors will be required to submit a best and final offer if price/delivery is changed from the originally submitted proposal. Best and final offers must be received by the date/time provided during discussions/negotiations or the originally submitted proposal will be used for further evaluation and award recommendation.

7.0. MODIFICATION OR WITHDRAWAL OF PROPOSALS. Proposals may be modified or withdrawn by written or telegraphic notice received by SPSD prior to the exact hour and date specified for receipt of proposals. A proposal may also be withdrawn in person by an Offeror or his/her authorized representative prior to the opening date/time, provided the offeror's identity is made known and he or she signs a receipt for the proposal.

8.0. OPENING PROPOSALS. All proposals shall be opened after the deadline. A formal "opening" will not be held and prices will not be read. Trade secrets and confidential information contained in proposals shall not generally be open for public inspection, but SPSD’s records are a matter of public record.

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**III. GENERAL CONDITIONS**

1.0. **SCOPE OF PROPOSAL**.

1.1. The South Panola School District (SPSD) is accepting Request for Proposals from qualified vendors to provide goods and services for Intervention Programs. South Panola School District is seeking vendors to provide goods and services for Intervention Programs. Proposers are allowed to include subcontractors, if and when appropriate.

1.2. The district will award this RFP to multiple respondents, based upon the evaluation of all proposals received. A contract will be executed with the successful vendors as a result of this process. More details are included in the Specifications section of this Request for Proposals.

1.3. This proposal should include all strategies, solutions, goods, and services which will result in the development of Intervention Program as detailed in the Scope of Work located in Section V of this solicitation document.

1.4. This RFP is in six (6) parts/sections: I. Notice to Offerors; II. Instructions to Offerors; III. General Conditions; IV. Responsibilities of Offerors; V. Contract Scope of Work; and VI. Offer Forms. These parts are applicable and form a part of all contract documents and a part of the terms/conditions of all purchase orders for services included in the specifications and offer forms.

1.5. This is a contract and effective pending Board approval and end on June 30, 2025 with the option of three, one-year options by South Panola School District.

2.1 **CONDITIONS OF AGREEMENT**. The conditions of agreement consist of the following and in the event of conflicting provisions, the order of importance is:

• Scope of Work (Section V.)

• Responsibility of Vendors (Section IV.)

• Instructions to Offerors (Section II.)

• General Conditions (Section III.)

• Notice to Offerors (Section I.)

• Offer Forms (Section VI.)

**3.0 PROPOSAL SUBMITTAL**. A signed, submitted proposal constitutes an offer to perform the work specified in the solicitation.

**4.0 SPECIFICATIONS**. The offeror shall note in writing any deviations from the specifications and shall submit those changed specifications as alternates.

**5.0 GENERAL EVALUATION**. SPSD will generally award contracts based upon the lowest, responsive, responsible offer, price and other factors considered. It is not the practice of the district to purchase on the basis of low price alone. In determining the "lowest responsible" offer, SPSD may consider, in addition to price, other factors such as compliance with the RFP documents, delivery requirements, suitability of services, past performance of the vendor, other factors contributing to the overall costs, both direct and indirect, related to an item, and compliance with SPSD's policies and goals.

5.1. The district may award a contract to the responsive, responsible offeror with the lowest aggregate offer. If unable to award as a package, the district will evaluate proposals and may award alternate awards.

REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 5

5.2. Extensions of unit prices shown will be subject to verification by the district. In case of variation between the unit

 price and the extension, the unit price will shall prevail.

5.3. In the event identical proposals are submitted which are determined by SPSD to be the lowest responsible offers, usually one offer will be selected as the successful vendor.

5.4. In determining how to award a contract or contracts in conjunction with the RFP, the District shall consider the following:

a. The purchase price;

b. The reputation of the vendor and of the vendor's goods or services;

c. The quality of the vendor's goods or services;

d. The extent to which the goods/ services meet the district's needs;

e. The vendor's past relationship with the district;

f. The total long-term cost to the district to acquire the vendor's services; and

g. Any other relevant factor specifically listed in the request for bids or proposals.

6.0. **SELECTIONPROCESS**

6.1. Selection Process - The Evaluation Committee will be composed of members from the South Panola School District. The Evaluation Committee will consist of no less than three (3) members. The South Panola School District reserves the right to add, delete or substitute members of the Evaluation Committee as it deems necessary.

6.2. Pricing - All fees and charges should be included in the prices section. However, if the proposer anticipates any extraordinary charges, they must be detailed in the proposal.

6.3. Comprehensive service solution which has the most compatibility with the environment and which best meets the complete needs of the South Panola School District.

6.4. Proposal will be evaluated and scored independently by each member and the scores will be compiled to generate a combined score. The proposals will be rank in order, beginning with one, then two, three, and so on, until all proposals have been ranked. The proposal receiving the highest combined point total will be ranked number one and the remaining proposals will be ranked following that method.

6.5. The Evaluation Committee will narrow the submitted proposals to the few that best meet the requirements of the Request for Proposal (RFP) and which best meets the complete needs of the South Panola School District. At that point interviews may be scheduled for oral presentations and interviews. Should a contract not be agreed upon, the committee will begin negotiations with the second best proposer. This will continue until an acceptable agreement can be developed. The resulting contract(s) will be sent to the Board for approval along with the award recommendation.

7.0. **RESERVATION OF RIGHTS.** SPSD expressly reserves the right to:

a. Reject or cancel any or all proposals;

b. Waive any defect, irregularity or informality in any proposal or RFP procedure;

c. Waive as an informality, minor deviations from specifications at a lower price than other proposals meeting all aspects of the specifications if it is determined that total cost is lower and the overall function is not impaired; d. Reissue an RFP;

e. Consider and accept an alternate proposal as provided herein when most advantageous to SPSD; f. SPSD has the right to cancel the contract with a thirty-day written notice, without prejudice, for factors including, but not limited to, non-availability or non-appropriation of funds, services and materials not used would be prorated; and/or

g. Procure any item or services by other means to meet time-sensitive requirements.

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8.0. **ACCEPTANCE** Notification of award will be by a letter of acceptance via email. The letter of acceptance citing the RFP consummates the contract which consists of the RFP, the vendor’s offer, and the signed letter of acceptance. Subsequent purchase orders may be issued as appropriate.

9.0. I**NVOICES AND PAYMENTS**. Offeror shall submit separate invoices on each purchase order after each delivery and/or project completed. Invoices shall indicate the purchase order number and the RFP name. Invoices shall be itemized. Payment shall not be due until all items on the purchase order have been received by SPSD (unless specified in the specifications) or the project has been completed and the above instruments are submitted and the invoice has been accepted by SPSD. Funds for completed purchase orders concerning this contract will be available within forty-five (45) days of completion and acceptance by the district.

10.0. **WARRANTY-PRICE**. The price to be paid shall be that contained in offeror’s proposal which offeror warrants to be no higher than offeror's current prices on specification covered by this RFP for similar quantities under similar or like conditions and methods of purchase. In the event offeror breaches this warranty, the prices of the services shall be reduced to the offeror's current prices on orders by others, or in the alternative, SPSD may cancel this RFP without liability to offeror for breach.

11.0. **TERMINATION.** SPSD shall have the right to terminate for default all or any part of this contract if offeror breaches any of the terms hereof or if the offeror becomes insolvent or files any petition in bankruptcy. Such right of termination is in addition to and not in lieu of any other remedies which SPSD may have in law or equity, specifically including, but not limited to, the right to collect for damages or demand specific performance.

11.1. SPSD has the right to terminate this contract for convenience, without penalty, for non- appropriation or non availability of funds by delivery to the offeror of a "Notice of Termination" specifying the extent to which performance hereunder is terminated and the date upon which such termination becomes effective.

11.2. SPSD may terminate the contract and debar the vendor from future “bidding” for violations of the federal requirements including, but not limited to, “Contract Work Hours and Safety Standards Act”, and “Equal Employment Opportunity Act”

12.0. **ASSIGNMENT-DELEGATION**. No right or interest in this contract shall be assigned or any obligation delegated by offeror without the written permission of SPSD.

13.0. **INTERPRETATION**. This writing is intended by the parties as a final expression of their agreement and is intended also as a complete and exclusive statement of the terms thereof. No course of prior dealings between the parties and no usage of the trade shall be relevant to supplement or explain any term used herein, and acceptance of a course of performance rendered under this RFP shall not be relevant to determine the meaning of this RFP even though the accepting party has knowledge of the performance and opportunity for objection.

14.0. **APPLICABLE LAW**. This RFP, and its resulting contract, shall be governed first by the laws of the State of Mississippi, and venue for any disputes arising thereunder shall be in Panola County, Mississippi.

15.0. **NOTIFICATION OF CRIMINAL RECORD**. The person or entity submitting an offer must give notice to the district, at the time of offer submission, if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in this conviction of a felony (this requirement does not apply to a publicly held corporation).

16.0. **INDEMNIFICATION AND HOLD HARMLESS**: Except as otherwise expressly provided, offeror shall defend, indemnify, and hold SPSD harmless from and against all claims, liability, loss and expenses, including reasonable

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costs, collection expenses, and attorneys’ fees incurred, which arise by reason of the acts or omissions of offeror, its agents or employees in the performance of its obligations under this contract. This clause shall survive termination of this contract.

16.1. **CONFIDENTIALITY AGREEMENT** The person or entity submitting an offer must sign an agreement acknowledging that all data and information provided for use under any agreement will be held in the strictest confidence.

17.0. **DISTRIBUTION**. The South Panola School District owns the exclusive right to distribute this and any procurement document to vendors requesting to be included in the procurement process or to vendors that have been identified as vendors qualified to provide the goods and/or services required in this document.

18.0. **DISCUSSIONS/NEGOTIATIONS**. Discussions/negotiations may be conducted with offerors who are deemed to be within the competitive range; however, SPSD reserves the right to award a contract without discussions/negotiations. The competitive range will be determined and will include only those initial offers determined to have a reasonable chance of being awarded a contract. If discussions/negotiations are conducted, offerors will be required to submit a best and final offer. The best and final offers may be required as early as 24 hours after completion of negotiations/discussions.

19.0. **RESPONSE FORMS:** Forms are required to be completed and submitted along with your responses. Failure to complete and submit these forms is grounds for disqualification of your offer. The required forms and the purpose they fulfill are:

**PROPOSAL/BID FORM** – This form is to complete pricing offered for this project and must be submitted with signature of person authorized to commit your company to this project at the price(s) offered.

**IV. RESPONSIBILITIES OF OFFERORS**

1.0. The responsibility for compliance with this solicitation and the subsequent contract shall be with the bidder/offeror.

2.0. Offerors are expected to provide prompt service that is due under this contract including warranties and identified deliverables. Past performance of offerors may be a factor in awarding future contracts.

3.0. Offerors are expected to deliver good(s) and service(s) per specifications.

4.0. **Submit one (1) original and three (3) copies of your offer. In addition, vendors must supply an electronic copy on flash drive. This will not be returned. Vendors may submit electronically at**

**www.centralauctionhouse.com.**

5.0. The proposer declares that in the event of the award of a contract to the undersigned to this offer will comply with all federal, state and local laws.

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6.0. **Evaluation and Award Process**: Proposals received as a result of this solicitation will be evaluated according to details included in above Section III, Paragraph 6.0 of this document and scored according to the following scoring

|  |  |
| --- | --- |
|  |  |
| **1** |  | **The purchase price – The price of the goods and services are consistent with market value for similar services, and matches the quality of the service** • **A detail description of rate of services per year is provided.** • **SPSD discount % is clearly specified** • **Cost is itemized separately** | **36 pts.** |  |
| **2** |  | **The extent to which the goods and services meet the district’s needs:** • **Do the goods and services address an identified academic or regulatory need?** • **Increase in student achievement for the content or program area purchased.** • **Documented support for the SPSD’s various student populations.** | **34 pts.** |  |
| **3** |  | **The vendor’s past relationship with the district:** • **Have the goods and services been used with clearly measurable success in SPSD or districts of similar size and demographics?** • **Usage reports indicate consistent use and /or implementation.** • **Goods and service have been used in similar Mississippi school district.** | **10 pts.** |  |
| **4** |  | **The reputation of the vendor and of the vendor’s services**: • **What type of service agreement accompanies the service at no additional charge, including start-up training, and ongoing professional** **development?** • **Request for technical assistance were addressed within 24** **hours on a consistent basis** • **Requests were addressed within 10 days on a consistent** **Basis.** • **Web-based support is available 24/7** | **10 pts.** |  |
| **5** |  | **The quality of the vendor’s services:** • **The description and sample provided clearly illustrates the** **use and purpose of the good or service.** • **The description provided matched the actual good or service.** | **10 pts.** |  |
|  | **TOTAL POINTS**  | **100 Pts.** |  |
|  | **NAME OF FIRM:** |  |  |  |
|  | **REVIEWER:** |  |  |  |

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7.0. **Additional Information**: The following additional information is included to enable prospective vendors to familiarize themselves about SPSD;

7.1. **About SPSD:** The **South Panola School District** (**SPSD**) is a school district based in Batesville, Mississippi. SPSD, which operates schools in much of Panola County, Mississippi.

7.2. **Location and Area**: SPSD covers approximately 486 square miles of land. The district serves the following cities:

• Batesville

• Pope

• Courtland

• In addition, SPSD covers unincorporated areas of Panola County.

7.3. **District Profile**: SPSD is comprised and governed by the following individuals. Estimated counts are provided for executives, principals, teachers and student enrollment and are listed in detail below:

• Trustees – Five (5) trustees of the South Panola School District are elected by residents under a single-member district plan. After each census is taken, the Board of Trustees apportions the school district into five areas of similar population. One trustee is elected to represent each of these five districts for a five-year term of office. The terms are staggered so that the board maintains a number of veteran trustees as new members are elected.

• Executives – 12 – Comprised of one (1) Superintendent and approximately 11 other executives described as Assistant Superintendents, and/or Directors.

• Schools - 6

• Principals – 7

• Teachers - 340

• Students - 4264

7.4. Additional information about South Panola School District can be obtained from the District’s website at www.spsd.k12.ms.us.

7.5. In the response to this Request for proposal, vendor(s) are expected to qualify themselves for the types of goods and services proposed. For example, a vendor may demonstrate capability by including synopses of successful implementation of the intervention program. Of particular interest would be use with school districts approximating the demographic makeup of SPSD.

7.6. *Vendor(s) are required to cite at least three reference accounts with which they have worked within the past three years*.

7.7. Respondents are encouraged to include a matrix of costs in their proposal to show the SPSD’s expected costs for this project.

**8.0. Projected Dates of Award and Implementation:**

8.1. Questions related to this Request for Proposal will be received only in writing via e-mail. Questions may be e mailed to Mr. David Rubenstein at drubenstein@spanola.net

8.2. The deadline for sending questions related to this RFP is 4:00 p. m. on January 2, 2024.

1. SPSD’s technical/functional experts for this contract is Ms. Lashunda Hamilton. This individual, or their designees, will be responsible for providing answers to questions related to the technical aspects of this RFP, while Mr. David Rubenstein will provide answers related to contractual and procedural issues. ALL questions are to be directed to Mr. Rubenstein who will forward them to the functional experts for response.

8.3. Responses to the RFP are due to the District by 10:00 A.M. on January 9, 2024.

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8.4. A district Evaluation and Selection Committee will review the responses and select the top vendor(s).

8.5. If required, the top vendors will be invited to demonstrate their solution and/or system and interviews, based on a District pre-defined script. Selected vendors will be notified by e-mail if the district determines that such interviews are needed. Interviews may be conducted virtually.

8.6. The successful vendor(s) will work with the District to develop an implementation plan, which will include a deadline to become fully operational.

8.7. **Proposal Schedule**: The SPSD desires to contract with multiple vendors to provide the services and materials of intervention programs under this solicitation according to the following schedule:

|  |
| --- |
| **Timeline** **Release RFP Advertising Dates: December 6 and 13, 2023** |
|  |
| **Question Deadline: January 2, 2024 4:00 p. m.**  |
| **Question Response Deadline: January 4, 2024** |
| **RFP Due: January 9, 2024 10:00 a. m.**  |
| **Board Meeting Estimated: January 16 – February 20, 2024** |

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**V. SCOPE OF WORK**

1.0. **Introduction:** For the award for Intervention Programs, South Panola School District (“the District”) intent to award multiple vendors for curriculum and intervention educational services listed below.

1.1. The district will award this RFP to qualified vendors, based upon the evaluation of all proposals received. The awards will be based on guidelines in *Section General Conditions 1.5.* A master contract for goods and/ or services will be executed with the successful vendors as a result of this process.

1.2. RFP may be amended annually for the term of the agreement by SPSD. Additional vendors may be added by Board approval.

2.1. **Scope of Work:** South Panola School District (“the District”) through its Federal and State Programs is publishing a Sealed Request for Proposal (“RFP”) soliciting vendor proposals and qualifications for contracted educational services in the area of Intervention.

2.2. These Intervention Programs may include “high quality” instructional materials based on the Mississippi College and Career Ready standards. Materials should be provided for both teachers and students. In addition to materials, the support needed to implement and sustain the program including professional development and training for teachers. Intervention programs may include materials needed to support learning for students with learning differences or difficulties, along with the support needed to implement and sustain the program including professional development and training for teachers.

2.3. The intent of this (Sealed) Request for Proposal is to solicit:

**Intervention Programs.**

2.4. See Scope of Work Requirements on next page.

3.0. **Component Needs and Requirements**: To more easily address the needs and requirements of each of the components of this RFP, they will be enumerated individually.

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**SCOPE OF WORK**

I. OBJECTIVE: To identify a targeted reading intervention program for special education students, grades kindergarten through fifth, based on Mississippi College and Career Readiness Standards that consists of tangible classroom resources/products.

TARGET GROUP: - Special Education Teachers and Students Grades Kindergarten through Five

FOCUS/SPECIFICATIONS:

• Testing to determine initial placement at the beginning of the year

• Testing throughout the year to determine student growth (at least twice: middle of year and end of year)

• Individualized instruction for students based on student’s reading level

• Progress monitoring method

• Support for implementation

• Research proven results

• Professional development and training on the product

EXPECTED OUTCOMES:

• Overall student performance on state assessments will improve (target of at least 2 to 3 percentage points over 2023 Questar performance)

• Overall student performance on Progress Monitoring Instrument will meet the growth targets as defined by the district

REQUIREMENTS:

• Appropriate level reading kits based on reading level

• Licenses for each school’s students and staff for any digital content.

• Professional development and/ or ongoing training for materials that are available

• 2023 - 2024 Estimated Special Education Enrollment

Batesville Elementary School 60 students

Batesville Intermediate School 80 students

Batesville Middle School 65 students

Pope School 40 students

PROPOSALS:

Quotes and pricing information should be based on the estimated numbers below.

Provide pricing for additional students

Provide pricing for professional development cost per day.

Batesville Elementary – K – 1

Kindergarten (+/- 30 students)

1st Grade (+/- 30 students)

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Batesville Intermediate School – 2 – 3

2nd Grade (+/- 40 students)

3rd Grade (+/- 40 students)

Batesville Middle School – 4 – 5

4th Grade (+/- 32students)

5th Grade (+/- 33 students)

Pope School –K– 8

Kindergarten (+/- 5 students)

1st Grade (+/- 5 students)

2nd Grade (+/- 7 students)

3rd Grade (+/- 14 students)

4th Grade (+/- 2 students)

5th Grade (+/- 7 students)

(***This space left blank intentionally)***

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**VI. OFFER FORMS**

TO: SPSD

I, or we, the duly authorized undersigned, having carefully read the Instructions to Offerors, General Conditions, Notice to Offerors, Contract Specifications, Responsibilities of Offerors, and Offer Forms, do hereby agree to enter into a contract with SPSD by tendering this offer to perform the work required and/or provide the service(s) and/or material(s) specified in this solicitation. I, or we, will deliver per specifications found in this RFP document for the prices indicated.

I, or we, also certify to the accuracy of the certifications required (including, but not limited to, Felony Conviction Notice) which accompany this offer.

The prices in this offer have been determined independently, without consultation, communication, or agreement for the purpose of restricting competition, as to any matter related to such prices, with any other offeror or with any competitor. I, or we, are authorized to submit this offer and have not been a party to any collusion among offer/offerors in restraint of freedom of competition by agreement to offer at a fixed price or to refrain from offering; or

with any SPSD employee, Board Trustee, or consultant as to quantity, quality, or price in the prospective contract, or in any terms of the prospective contract except in any authorized discussion(s) with SPSD’s Purchasing personnel; or in any discussions or actions between offer/offerors and any SPSD employee, Board Trustee, or consultant concerning exchange of money or other things of value for special consideration in the award

of this contract.

 An individual proprietorship A partnership

A corporation chartered under the laws of the State of , acting by its officers pursuant to its by-laws or a resolution of its Board of Directors

CompanyOfficer:

Date: Name of Firm:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Firm’s Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax #: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail: ­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SS or Fed ID #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RFP – INTERVENTION PROGRAMS**

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REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 15

**RFP – INTERVENTION PROGRAMS**

**STRUCTURE OF PROPOSAL**

**Proposal Summary:**

The Vendor should provide a summary of the proposal pricing to include all required goods and services for Intervention Programs.

These can be identified individually on the pricing form and priced according to a daily rate according to the individual(s) providing services under this agreement.

Your proposal should be offered as a quote for materials and licenses based on estimated numbers given in the section to accomplish the work under this Request for Proposal as the framework for your proposal price. Additionally, this pricing matrix will govern any change order or additional work requested in addition to the original work.

The proposal should clearly illustrate how the management services will assist the District with meeting the goals and objectives listed in section V.

**Cost Proposal:**

The Vendor’s proposal should include all known, expected, proposed or optional costs, including all software, hardware, licenses, conversion, implementation, training, copying, printing and modification costs.

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 REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 16

**INDEPENDENT CONTRACTOR**

**DEBARMENT VERIFICATION FORM**

(Please print clearly or type) *\*\*Appropriate signatures shall certify statements below.*

**FEDERAL DEBARMENT CERTIFICATION:**

|  |  |
| --- | --- |
| Subgrantee’s/Contractor’s Name |  |
| Authorized Official’s Name |  |
| Complete Address |  |
| Contact Number |  |
| Are you currently registered with www.sam.gov (Yes or No) If yes, attach supporting documentation and DUNS number must be Active with open access. **(Federal fund requirement)** |  |
| Are you currently registered to do business in the State of Mississippi? (Yes or No) If yes, attach supporting documentation of registration status. If not, please register and provide documentation of registration status. **(Federal and State/Other fund requirement)** |  |

CONTRACTOR hereby certify that at the execution of a contract with the Mississippi Department of Education and South Panola School District, CONTRACTOR is not on the list for federal debarment on www.sam.gov – System for Award Management.

**STATE OF MISSISSIPPI REGISTRATION:**

CONTRACTOR hereby certify that at the execution of a contract with the Mississippi Department of Education and South Panola School District, CONTRACTOR is not on the list for debarment on www.sos.ms.gov for doing business with the State of Mississippi or with any Mississippi State Agency or Local Governmental Entity.

**PARTNERSHIP DEBARMENT CERTIFICATION:**

CONTRACTOR hereby certify that all entities who are in partnership through this contract or grant with the Mississippi Department of Education (MDE) (subcontractors, subrecipients, et al.) are not on the federal debarment list on www.sam.gov – System for Award Management or the State of Mississippi debarment list. Proof of documentation of partnership verification with SAM shall be kept on file and the debarment status shall be checked prior to submission of every contract/subgrant and modification to MDE.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Original Signature of Contractor or Authorized Official Date*

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REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 17

**QUALIFICATIONSTATEMENT**

**1. GENERALINFORMATION**

Date

Firm Name

Address

City State Zip

Contact Person(s) – limited to two persons per firm/application

Contact No. 1

Name

Title

Telephone Fax

Internet/E-mail address

Contact No. 2:

Name

Title

Telephone Fax

Internet/E-mail address

Type of organization:

Sole proprietorship (individual) Partnership

Professional Corporation

Joint venture Other

**2. QUALIFICATION STATEMENT**

In 100 words or less statement, please describe what makes your firm uniquely qualified to perform services for a **INTERVENTION PROGRAMS,** including any superior qualities:

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**3. FIRM BACKGROUND AND STAFF**

Year present firm established

Name of parent company, if any

Address

List principals of firm

Former company name(s), if any, and year(s) established:

Name Year

Name Year

Name Year

Number of employees in firm locally:

Total of employees in firm (all office locations):

Who will be your designated representative assigned to SPSD?

Who is the senior member of the firm assigned to SPSD?

**4. INTERVENTION PROGRAMS PROVIDED BY FIRM** Please indicate below the types of goods and/ or services your firm could supply to SPSD:

A.

B.

C.

D.

E.

F.

G.

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REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 19

**5. Describe the manner in which the firm will work with the district, or its designee, to define the INTERVENTION PROGRAMS project and to perform the work.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. PROFESSIONAL LIABILITY INSURANCE**

Describe limits per project

Describe limits in aggregate

Describe deductible

Have you had any claims asserted against you within the last five years?

If yes, provide details of each claim.

7. Please include a description of the stewardship report that is supplied as a regular part of your service for **INTERVENTION PROGRAMS**.

***Please submit a sample copy of a completed* INTERVENTION PROGRAMS created *for a district or entity of similar size to SPSD.***

REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 20

**8. CURRENT CLIENTS**

Please list three (3) of your current school district clients whose projects reflect the scope of your present workload. For each, please provide resulting measurable data that indicates improvement over a period of at least two years.

A. Projects

District

Contact person/title

Phone number

Project description

B. Projects

District

Contact person/title

Phone number

Project description

C. Projects

District

Contact person/title

Phone number

Project description

REQUEST FOR PROPOSAL – INTERVENTION PROGRAMS - PAGE 21

**9.** Please attach any additional information and/or brochures that would provide additional information about your firm in relation to this request.

**10. APPLICATIONSIGNATURE**:

Until a contract resulting from this process is executed, no employee, agent or representative of any professional services provider shall make available or discuss its proposal with the media in any form, electronic or printed, and elected or appointed official or officer of the District, or any employee, agent or other representative of the District, unless specifically allowed to do so by the Federal and State Programs.

The information contained herein is true and accurate to the best of my knowledge. By signing below, the firm agrees to allow SPSD to check references given and that the information regarding the size and scope of each project is accurate. Further, the signature below certifies that this Qualification Statement has been completed with no consultation, collaboration or conversation with other firms competing on the same project.

NAME (Please print or type) TITLE DATE

SIGNATURE of FIRM’S CONTACT PERSON

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