

# Coronavirus Emergency Relief Funds



## Updates & Overview Session

April 8, 2021



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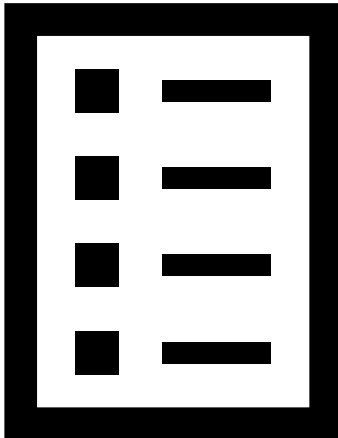
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# Agenda

## Coronavirus Emergency Relief Funds

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- Overview of the Elementary & Secondary School Emergency Relief Funds
- CARES Act-ESSER I
  - SA Reserve Grants
- Website Resources
- CRRSA Act-ESSER II
  - Educator Bonus
- ARP Act-ESSER III
  - Educator Bonus
  - Overview of new requirements
- Allowable Use of Funds

# Coronavirus Emergency Relief Funds

Coronavirus Aid, Relief & Economic Security (CARES) Act <i>ESSER I</i>	Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act <i>ESSER II</i>	American Rescue Plan Act (ARP) <i>ESSER III</i>
➤ Governor's Emergency Education Funds (GEER I)	➤ Governor's Emergency Education Funds (GEER II)	➤ Governor's Emergency Education Funds (GEER III)
➤ Elementary and Secondary School Emergency Relief Fund (ESSER I) <ul style="list-style-type: none"> <li>➤ GA: \$457,169,852</li> </ul>	➤ Elementary and Secondary School Emergency Relief Fund (ESSER II) <ul style="list-style-type: none"> <li>➤ GA: \$1,892,092,618</li> </ul>	➤ Elementary and Secondary School Emergency Relief Fund (ESSER III) <ul style="list-style-type: none"> <li>➤ GA: \$4,249,371,244</li> </ul>
➤ Equitable Services	➤ Emergency Assistance to Non-Public Schools (EANS) <ul style="list-style-type: none"> <li>➤ GA: \$79,175,146</li> <li>➤ Allows reimbursement for pre-award costs dating back to March 13, 2020, when the national emergency was declared.</li> </ul>	➤ Emergency Assistance to Non-Public Schools (EANS II) <ul style="list-style-type: none"> <li>➤ EANS funds may not be used to provide reimbursements for costs incurred by non-public schools.</li> </ul>
➤ <b>How to</b> "... prevent, prepare for, and respond to" the COVID-19 pandemic	➤ <b>How to</b> "... prevent, prepare for, and respond to" the COVID-19 pandemic	➤ <b>Implementing and providing activities to</b> "...prevent, prepare for, and respond to" the COVID-19 pandemic
➤ ESSER funds may be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.		

# Federal Grants



Grants provided by the U.S. Department of Education to SEAs to ensure equitable access to a high-quality education, regardless of student economic status or other equity factors.

- Elementary and Secondary Education Act of 1965
- Native Hawaiian Education Act
- Alaska Native Educational Equity, Support, and Assistance Act
- Individuals with Disabilities Education Act
- Adult Education and Family Literacy Act
- Carl D. Perkins Career and Technical Education Act of 2006
- McKinney-Vento Homeless Assistance Act
- **CARES Act; CRRSA Act; ARP Act**



GaDOE's Federal Programs Handbook outlines processes and procedures to ensure LEAs adhere to the requirements outlined to implement the federal grants.

- Consolidated LEA Improvement Plan
- District Cross-Functional Monitoring
- Consolidated Application Budget Submission
- Effectiveness
- Use of Funds



Local Educational Agencies

LEAs are responsible for local program implementation.



LEA written internal control and procedures should be **reviewed and updated** to include all these grants.




# Coronavirus Aid, Relief & Economic Security (CARES) Act



Funds Availability Timeline	
Period of Availability	March 13, 2020-September 30, 2021
Tydings (Carryover) Period	October 1, 2021-September 30, 2022

# Coronavirus Aid, Relief & Economic Security (CARES) Act

## ESSER I: Formula and State Reserve Grants

CARES Act - ESSER Formula Funds - 4155	CARES Act - ESSER Funds - RESA Allocations - 4167
CARES Act - ESSER Funds - CTAE Extended Day - 4157	CARES Act-ESSER Funds-State Charter Schools - 4168
CARES Act - ESSER Funds - CTAE Extended Year - 4158	CARES Act-ESSER Funds-Connectivity Grant - 4169
CARES Act - ESSER Funds - CTAE Supervision - 4159	CARES Act – ESSER Funds – GNETS - 4171
CARES Act - ESSER Funds - CTAE Youth Apprenticeship - 4160	CARES Act - ESSER Funds - RESA Allocations - 4167
CARES Act - ESSER Funds - Agriculture Extended Day - 4161	<b>CARES Act-ESSER Funds-School Nursing – 4172</b>  <ul style="list-style-type: none"> <li>LEAs and GNETS facilities to fund additional School Nursing personnel, supplies, telehealth services, and other similar needs. This grant will allocate more resources directly to School Nursing programs to offset the additional costs related to the impacts of COVID-19.</li> <li><u>LEA allocations are subject to equitable services</u>, not GNETS or State Charter Schools.</li> </ul>
CARES Act - ESSER Fund - Agriculture Extended Year - 4162	
CARES Act - ESSER Funds - Agriculture Young Farmer - 4163	
CARES Act - ESSER Funds - Agriculture Area Teacher - 4164	
CARES Act - ESSER Funds - Special Education Supplemental Relief Allocations - 4165	
CARES Act - ESSER Funds - SEA Reserve Grant Set-Aside - 4166	
CARES Act - ESSER Funds - SEA Reserve Grant - 4156	

# CARES Act

## School Nursing Grant Guidance



### Personnel

- a. Funds will be used to increase the number of school nurse positions in each district (ability to hire more full-time, part-time, or contracted school nurses)
- b. Addition of time to pre-existing school nurse positions (increase part-time nurses to full-time)
- c. Increase of salary to pre-existing school nurse positions (one-time bonus or possible step increase on district's pay scale)
- d. Increase in salary of unlicensed clinic worker positions to allow districts to hire licensed or registered professional nurses



### Supplies

- a. Supplies for school nurse clinic (screening materials, electronic medical records, day-to-day clinic supplies, etc.)
- b. Funds could be used to create new or increase size of nursing clinic to meet the needs of each school



### Telehealth

- a. Equipment needed to establish and/or enhance telehealth services for schools
- b. Training needed to establish and/or enhance telehealth services for schools




# CARES Act

## School Nursing-Equitable Services

1

	Who should I contact?
<b>Make Contact</b>	Yes, the school is interested in participating and would like to begin consultation.
<b>Make Contact</b>	No, the school is not interested in participating but would like to be notified of future CARES Act SEA Reserve opportunities.
<b>Do not Contact</b>	No, the school is not interested in participating and please <b><u>DO NOT</u></b> notify the school of future CARES Act opportunities.

2

  
Georgia Department of Education  
Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

CARES Act: ESSER - Formula Grant & SEA Reserve  
Contact Attempt Form  
Email completed form to [ombudsman@doe.k12.ga.us](mailto:ombudsman@doe.k12.ga.us)

In compliance with CARES Section 18005 and ESSA Section 1117, LEAs must maintain and provide to the SEA written affirmation signed by non-public school officials that timely and meaningful consultation affirmation, the LEA must forward to the SEA the documentation that such consultation has, or attempts at such consultation have, taken place.

Name of LEA:		Primary LEA Contact:		
Name of Private School(s)	Multiple Methods of Contact Phone/Email/Mail/Social Media, etc	Date(s) of Contact	Programs Addressed Formula, ES, CTAE-Aged, CTE, SpEd	Private School Status Participating/Declined/No Response

3

Coronavirus Aid, Relief, and Economic Security (CARES) Act CARES SA Grant: School Nursing				
LEA Name:				
LEA's Total CARES Act Allocation (Based ESSA 1117 Title I, Part A Formula)				SBCE Approved
Total of Private School Poverty Students Residing in Title I Attendance Zones (Nov 6, 2018 Verified Count)		0		
LEA's total number of Poverty Students in LEA's Title I Schools (using Nov 6, 2018 data)				
Total Poverty Count of LEA and Private Schools		0		
% of Private School Poverty to Total Poverty: "Private School Proportionate Share"		#DIV/0!	#DIV/0!	
LEA's TOTAL Private Schools' Proportionate Share for CARES Act Equitable Services		#DIV/0!		
TBD - LEA's FY20 Private Schools' Administrative % Agreed Upon with Private Schools and Total \$ Amount			#DIV/0!	
Total Private Schools' Proportionate Set-Aside for CARES Act Equitable Services		#DIV/0!	#DIV/0!	Per-Pupil Amount
Name of Private School	Total Poverty of Private School (Using Nov 6, 2018 Count)	Total Amount for Each Private School's CARES Act Equitable Services		
		#DIV/0!		
		#DIV/0!		
		#DIV/0!		
		#DIV/0!		

- This grant is subject to equitable services for LEA allocations, not GNETS or State Charter Schools.
- Forward completed documentation to [ombudsman@doe.k12.ga.us](mailto:ombudsman@doe.k12.ga.us) by April 30, 2021.
- Budgets submitted in the Con App will not be approved until all equitable services documentation is received.



# CARES Act

## Results for Use of Funds

Use of Funds Category	# of LEAs
At-Risk Student Populations	95
Career, Technical, and Agricultural Education	17
Continuity of Core Staff & Services	166
Distance/Remote Learning	125
Facilities Equipment	159
Mental & Physical Health	60
Professional Development	51
School Meals	65
Supplemental Learning	63



## Elementary and Secondary School Emergency Relief (ESSER) Coronavirus Aid, Relief, and Economic Security Act Use of Funds Summary



### Grant Funds May Be Used For

- Any activity authorized by the ESEA of 1965.
- Coordination of, preparedness, and response efforts to prevent, prepare for, and respond to coronavirus.
- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of at-risk populations, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts.
- Training and professional development for staff on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students.
- Purchasing educational technology (including hardware, software, and connectivity).
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months.
- Maintain the operation of and continuity of services and continuing to employ existing staff of the local educational agency.
- [Click here](#) to view SEC. 18003(d) Uses of Funds.



\$13.2 Billion dollars allotted by the U.S Department of Education to the ESSER Fund



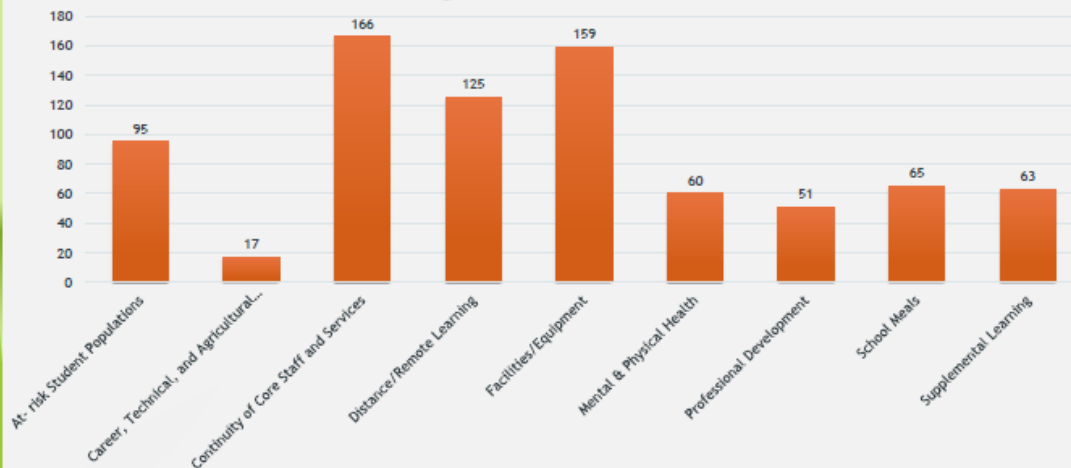
\$411,452,867 allocated to Georgia Local Education Agencies



Address the impact of COVID-19 on elementary and secondary schools across the state.



Georgia's LEAs Use of Funds



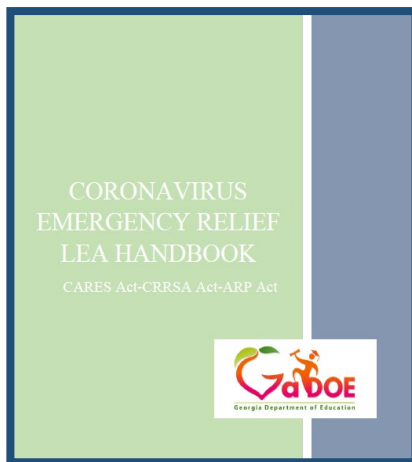
212 LEA Selections



<https://www.georgiainsights.com/cares-act.html>

## Resources

- ➔ • [ESSER I - CARES Act - Use of Funds Form](#)  
UPDATED 4/1/21
- ➔ • [ESSER II - CRRSA Act - Use of Funds Form](#)  
UPDATED 4/1/21
- ➔ • [ESSER III - ARP Act - Use of Funds Form](#)  
UPDATED 4/1/21



- Handbook
- Use of Funds
- LEA Grant Allocations

## Federal Programs

<https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

English Learner Programs

Educational Flexibility Program (Ed-Flex)

Coronavirus Emergency Relief Funds



## Resources

- Expenditure Prior Approval Form

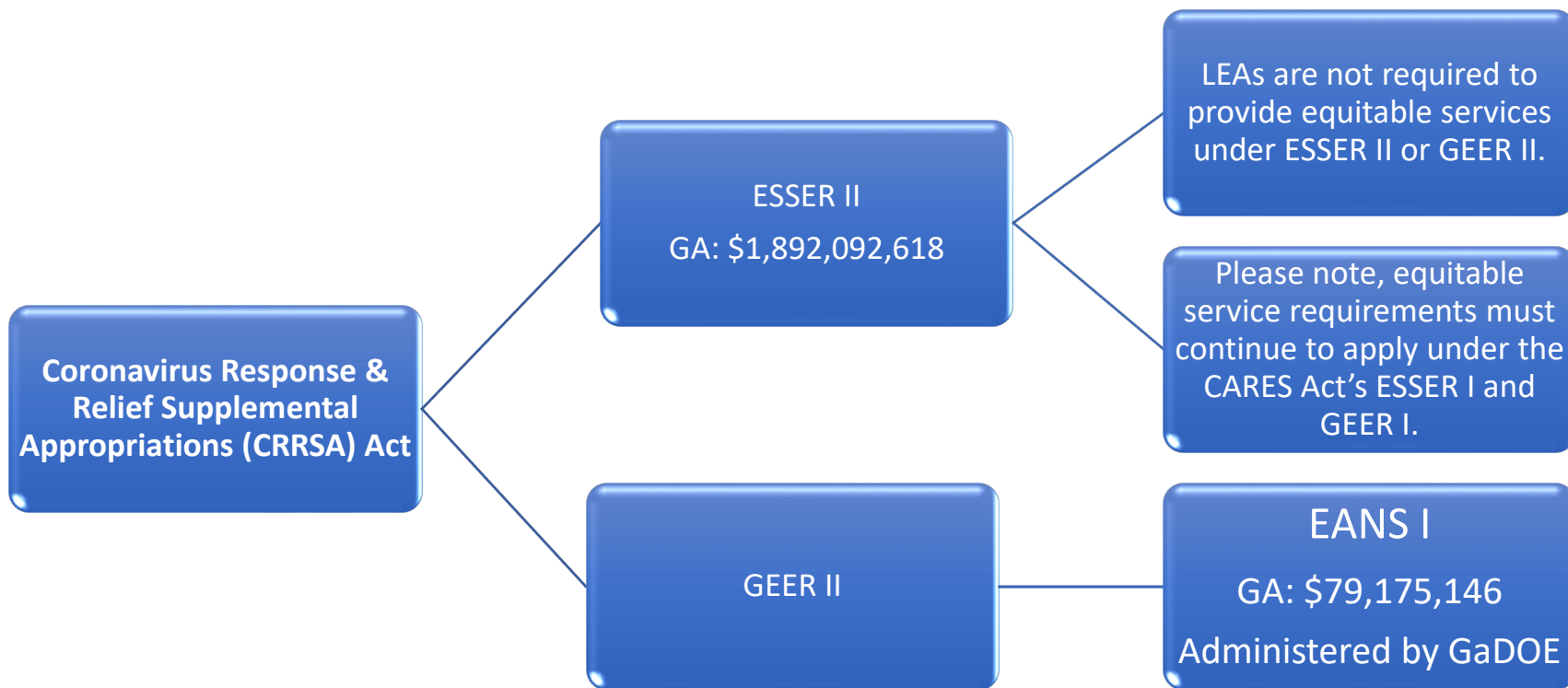


# Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act

## ESSER II



# Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act



Funds Availability Timeline	
Period of Availability	March 13, 2020-September 30, 2022
Tydings (Carryover) Period	October 1, 2022-September 30, 2023

# Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act

## ESSER II

### ESSER II: Formula and State Reserve Grants

CRRSA Act-ESSER II Formula Funds- 4180

CRRSA Act-ESSER II SEA Reserve Funds- 4181

CRRSA Act-ESSER II Bonus Allocation- 4153

### Funds Availability Timeline

Period of Availability	March 13, 2020-September 30, 2022
Tydings (Carryover) Period	October 1, 2022-September 30, 2023

- Because ESSER I funds expire first, on September 30, 2022 as opposed to September 30, 2023 for ESSER II, we strongly encourage LEAs to spend ESSER I funds first.***



"In a day and age where so much is thrown at those investing in our children on the front lines, the additional burdens of remote learning, social distancing, wearing a mask, adapting to the new normal — honestly made educating overwhelming," **Governor Kemp said in his State of the State address today.** "But the great men and women running Georgia's schools didn't miss a beat."



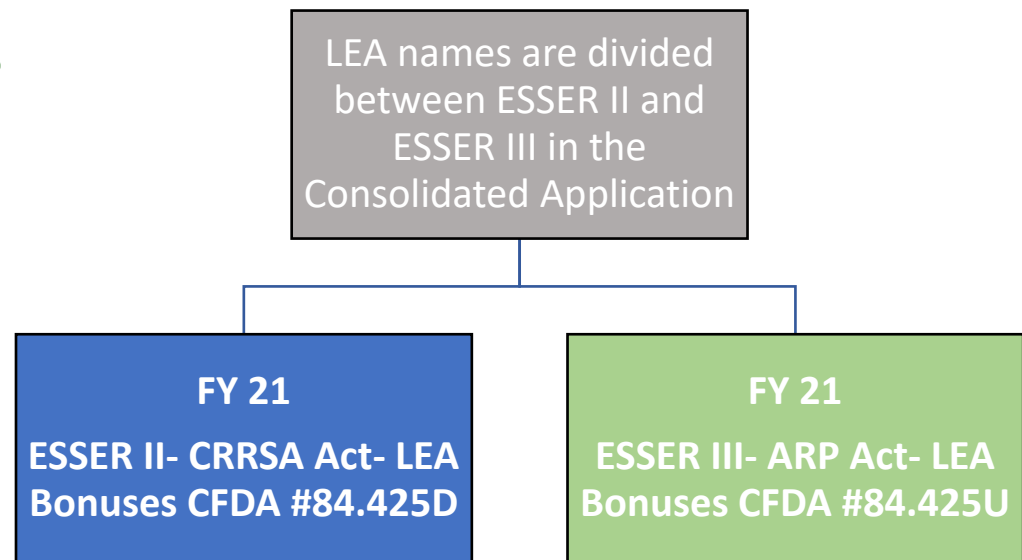
"Our teachers and school staff have done extraordinary work in the last ten months," **Superintendent Woods said.** "At the onset of the pandemic, they essentially reinvented the educational delivery system in the space of a weekend, and since then have continued to show up for their students, whether virtually or in-person."

## Georgia Educator Bonus ESSER

Purpose: Provide retention bonuses to educators to encourage them to stay in the profession. COVID-19 impacts have caused educators to consider leaving the profession, and these retention bonuses are meant to keep educators in the field so there continues to be a firm foundation when schools return to more normal operations when COVID-19 no longer negatively impacts schools.



# Educator Bonus ESSER



**Educator Bonus Funds Availability: Ends June 30, 2021** 

<b>What is Provided?</b>	The Salary Amount of \$1,000 if full-time eligible;
	\$500 if full-time eligible and split between systems
	\$490 if part-time eligible;
	\$245 if part-time eligible split between systems
	The Employer Medicare portion of FICA – 1.45% of total salary
<b>Budgeting in Consolidated Application</b>	Function-Object Code
	If amount eligible to allocate is less than what the LEA will budget, you may leave funds unbudgeted.
	GaDOE will contact LEA to verify, and Grants Accounting will update GAORS.

**Note: The bonus payment is not considered earnable compensation for TRS.**



# ESSER: Educator Bonus Training & Experience

**Question:** How will the salaries charged to the CARES Act – ESSER funds be reported on the Certified/Classified Personnel Information (CPI) Report?

**Answer:** Salaries charged to CARES Act – ESSER funds should be reported on the CPI report as they typically would be reported based on the job assignment of the employee.

**Reporting salaries as paid with any ESSER funds in Fund 420 or Fund 448 will not affect T&E. Use the same Fund Code in CPI that applies to the individual's job assignment.**

[March 29, 2021](#)  
[ESSER Bonus Webinar Link](#)

[Educator Bonus FAQ 4.1.21](#)

# Educator Bonus CRRSA Act



## LEA ESSER II-Educator Bonus loaded in the Consolidated Application

Appling County	Bleckley County	Carroll County	Clinch County	Dawson County	Elbert County
Atkinson County	Brantley County	Catoosa County	Cobb County	Decatur County	Emanuel County
Bacon County	Brooks County	Charlton County	Coffee County	DeKalb County	Evans County
Baker County	Bryan County	Savannah-Chatham County	Colquitt County	Dodge County	Fannin County
Baldwin County	Bulloch County	Chattahoochee County	Columbia County	Dooly County	Fayette County
Banks County	Burke County	Chattooga County	Cook County	Dougherty County	Floyd County
Barrow County	Butts County	Cherokee County	Coweta County	Douglas County	Forsyth County
Bartow County	Calhoun County	Clarke County	Crawford County	Early County	Franklin County
Ben Hill County	Camden County	Clay County	Crisp County	Echols County	Fulton County
Bibb County	Candler County	Clayton County	Dade County	Effingham County	Gilmer County

**! Educator Bonus Funds Availability: Ends June 30, 2021 !**



# Educator Bonus CRRSA Act



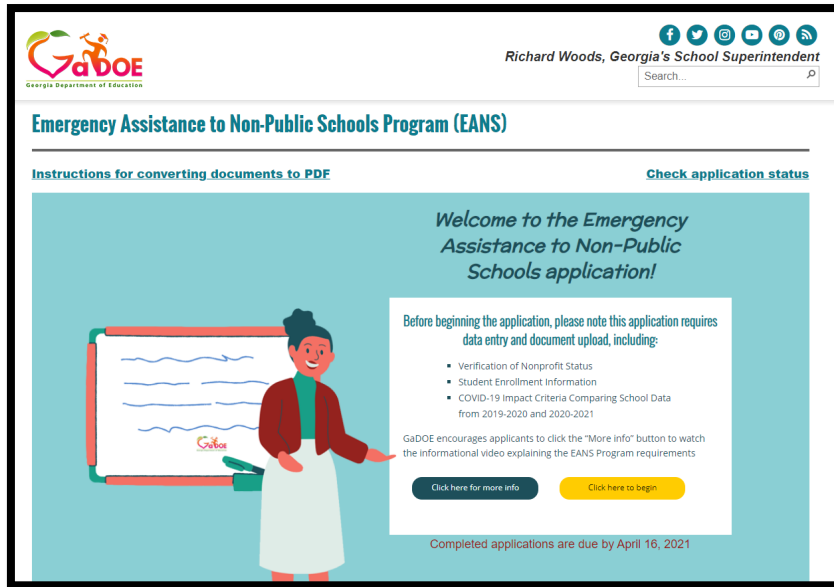
## LEA ESSER II-Educator Bonus loaded in the Consolidated Application

Glascock County	Harris County	Jenkins County	Lowndes County	Monroe County	Pierce County
Glynn County	Hart County	Johnson County	Lumpkin County	Montgomery County	Pike County
Gordon County	Heard County	Jones County	Macon County	Morgan County	Polk County
Grady County	Henry County	Lamar County	Madison County	Murray County	Pulaski County
Greene County	Houston County	Lanier County	Marion County	Muscogee County	Quitman County
Gwinnett County	Irwin County	Laurens County	McDuffie County	Newton County	Randolph County
Habersham County	Jackson County	Lee County	McIntosh County	Oconee County	Stewart County
Hall County	Jasper County	Liberty County	Meriwether County	Oglethorpe County	Taliaferro County
Hancock County	Jeff Davis County	Lincoln County	Miller County	Peach County	
Haralson County	Jefferson County	Long County	Mitchell County	Pickens County	

**! Educator Bonus Funds Availability: Ends June 30, 2021 !**



# CRRSA Act & ARP Act EANS Program



The CRRSA Act and ARP Act includes a separate programs of Emergency Assistance for Non-Public Schools under which eligible non-public schools may apply to an SEA to receive services or assistance. **Consequently, LEAs do not provide equitable services under ESSER II or ESSER III.**

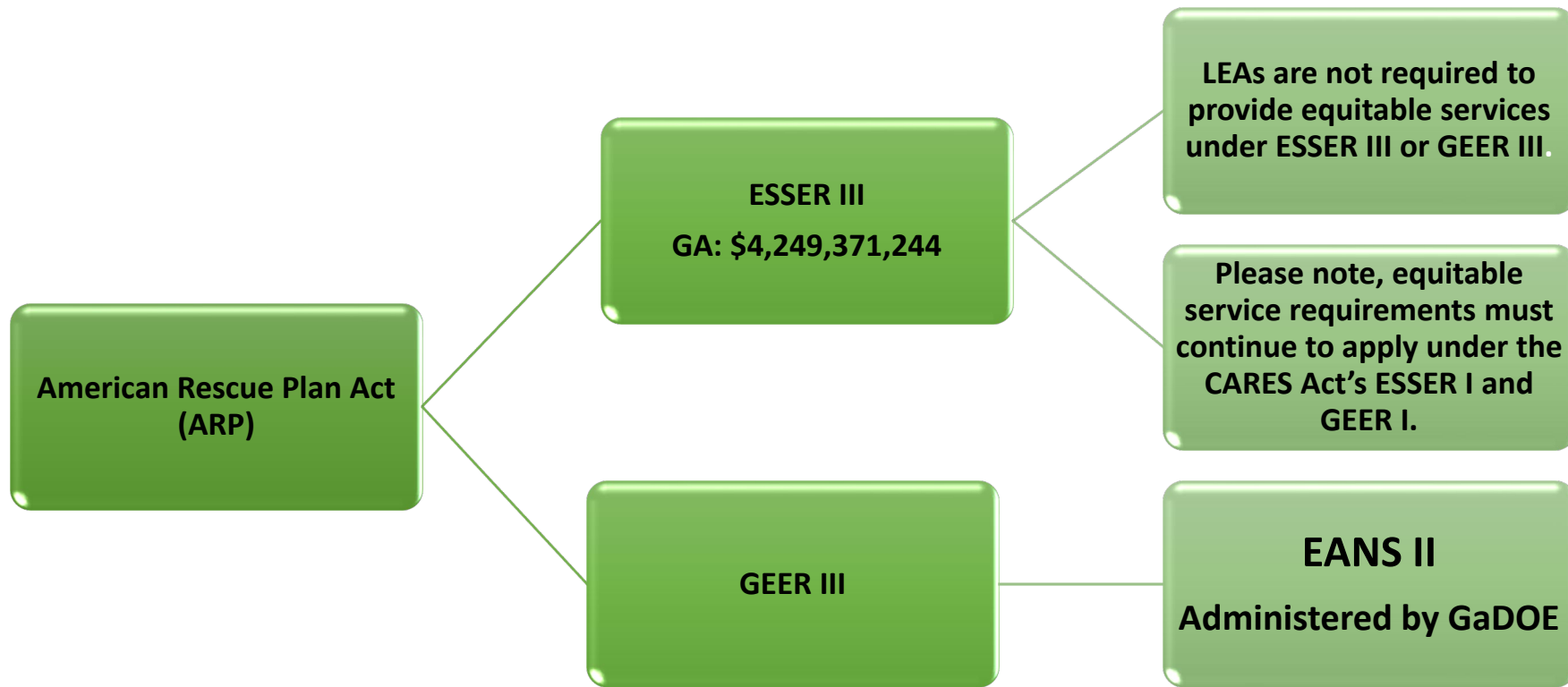
- **Opened** March 25, 2021 **Closes** April 16, 2021
- EANS Email : [EANS@doe.k12.ga.us](mailto:EANS@doe.k12.ga.us)
- Application: <https://www.gadoe.org/EANS>

# American Rescue Plan (ARP) Act

## ESSER III



# American Rescue Plan (ARP) Act



Funds Availability Timeline	
Period of Availability	March 11, 2021-September 30, 2023
Tydings (Carryover) Period	October 1, 2023-September 30, 2024

# American Rescue Plan (ARP) Act

## ESSER III: Formula and State Reserve Grants

ARP Act-ESSER III Formula Funds-4190

ARP Act-ESSER III Bonus Allocation - 4154

## Funds Availability Timeline

Period of Availability	March 11, 2021-September 30, 2023
Tydings (Carryover) Period	October 1, 2023-September 30, 2024

- ***Because ESSER I funds expire first, on September 30, 2022, as opposed to September 30, 2023, for ESSER II, we strongly encourage LEAs to spend ESSER I funds first.***
- ***Ensure the LEA has an active plan to support all requirements to expend ESSER III funds.***

# Educator Bonus ARP Act



## LEA ESSER III-Educator Bonus loaded in the Consolidated Application

Paulding County	Sumter County	Treutlen County	Washington County	Atlanta Public Schools	Dublin City
Putnam County	Talbot County	Troup County	Wayne County	Bremen City	Gainesville City
Rabun County	Tattnall County	Turner County	Webster County	Buford City	Jefferson City
Richmond County	Taylor County	Twiggs County	Wheeler County	Calhoun City	Marietta City
Rockdale County	Telfair County	Union County	White County	Carrollton City	Pelham City
Schley County	Terrell County	Thomaston-Upson County	Whitfield County	Cartersville City	Rome City
Screven County	Thomas County	Walker County	Wilcox County	Chickamauga City	Social Circle City
Seminole County	Tift County	Walton County	Wilkes County	Commerce City	Thomasville City
Griffin-Spalding County	Toombs County	Ware County	Wilkinson County	Dalton Public Schools	Trion City
Stephens County	Towns County	Warren County	Worth County	City Schools of Decatur	Valdosta City

**! Educator Bonus Funds Availability: Ends June 30, 2021 !**

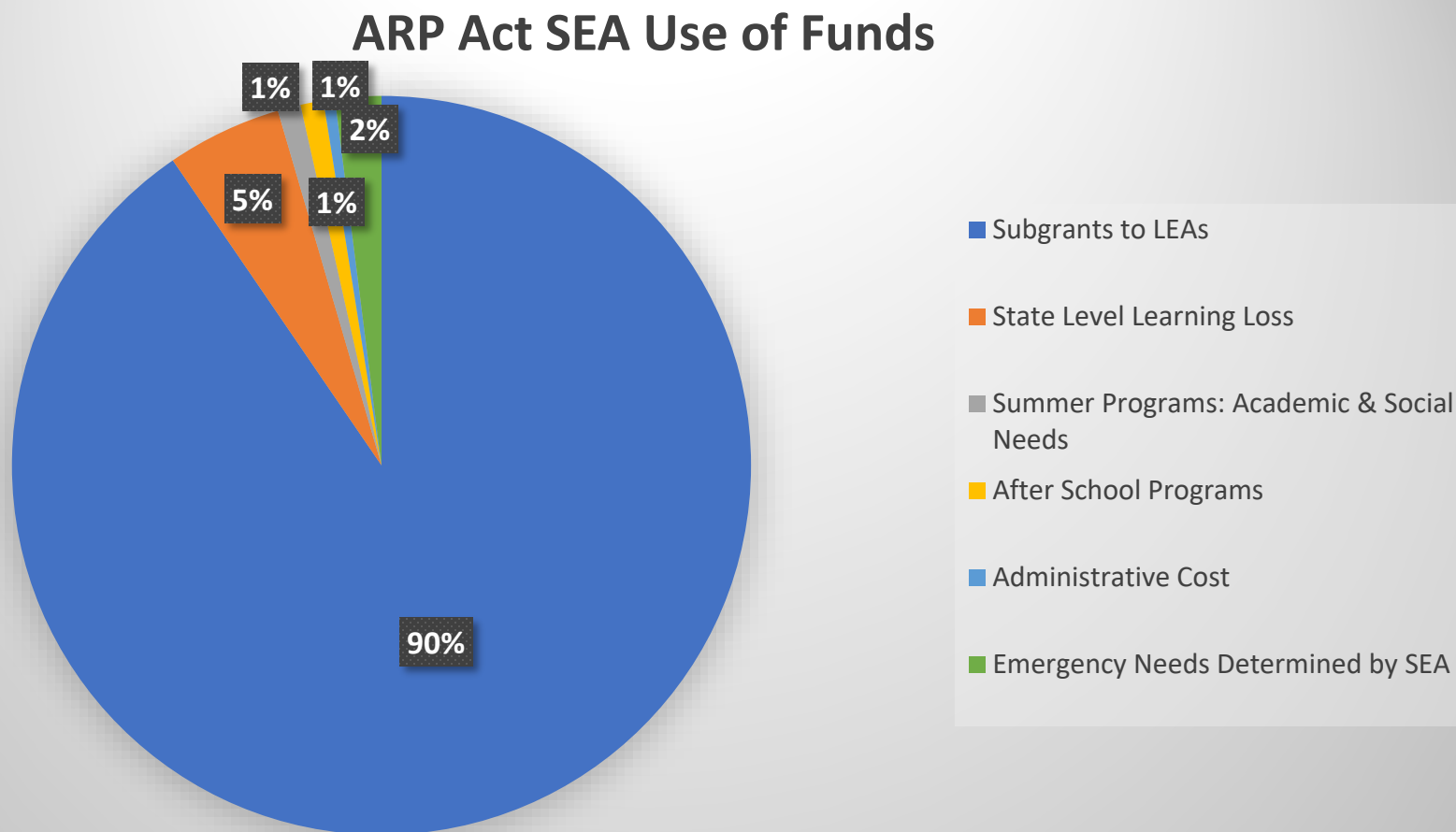




# LEA ESSER III-Educator Bonus loaded in the Consolidated Application

Vidalia City	Oconee RESA	Odyssey Charter School	Dubois Integrity Academy	Liberty Tech Charter Academy	Yi Hwang Academy of Language Excellence
State Schools	Central Savannah River RESA	Georgia Cyber Academy	Coastal Plains Charter High School - Candler Campus	Genesis Innovation Academy for Boys	Furlow Charter School
Northwest Georgia RESA	Chattahoochee-Flint RESA	Utopian Academy for the Arts Charter School	Statesboro STEAM Academy	Genesis Innovation Academy for Girls	Ethos Classical Charter School
North Georgia RESA	Heart of Georgia RESA	Cherokee Charter Academy	Pataula Charter Academy	Resurgence Hall Charter School	Harriet Tubman School of Science & Technology
Pioneer RESA	First District RESA	Georgia Connections Academy	Fulton Leadership Academy	SAIL Charter Academy - School for Arts-Infused Learning	Baconton Community Charter School
Metro RESA	Southwest Georgia RESA	Ivy Preparatory Academy, Inc	Atlanta Heights Charter School	International Academy of Smyrna	Atlanta Unbound Academy
Northeast Georgia RESA	Coastal Plains RESA	Foothills Charter High School (Central Office - Athens)	Coweta Charter Academy	International Charter Academy of Georgia	D.E.L.T.A. STEAM Academy
West Georgia RESA	Okefenokee RESA	International Charter School of Atlanta	Cirrus Charter Academy	SLAM Academy of Atlanta	Georgia Fugees Academy Charter School
Griffin RESA	Department of Juvenile Justice	Scintilla Charter Academy	Southwest Georgia S.T.E.M. Charter Academy	Academy For Classical Education	<div>Educator Bonus Funds Availability: Ends June 30, 2021</div> 
Middle Georgia RESA	Mountain Education Charter High School	Georgia School for Innovation and the Classics	Brookhaven Innovation Academy	Spring Creek Charter Academy	

# American Rescue Plan (ARP) Act SEA Requirement for Use of Funds

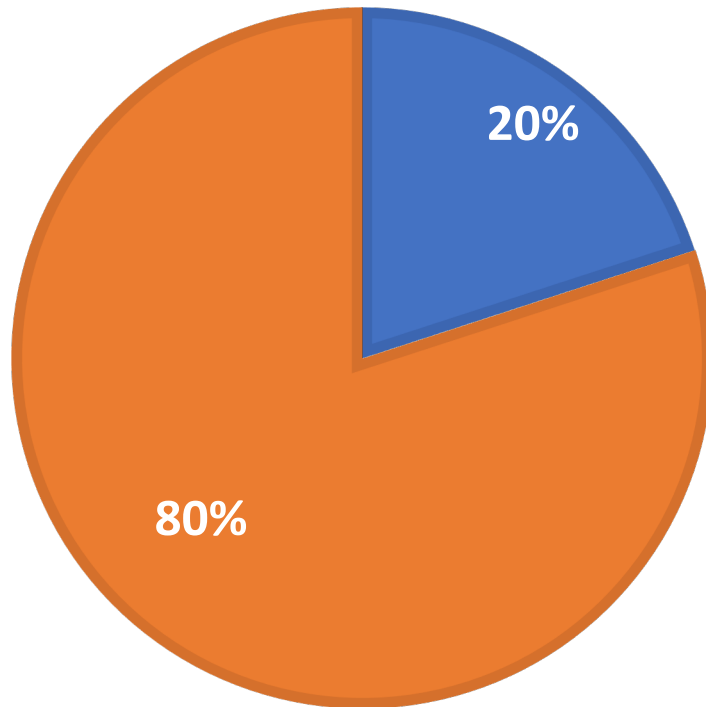


# American Rescue Plan (ARP) Act LEA Requirement for Use of Funds

NEW

## ARP ACT LEA USE OF FUNDS

■ Learning Loss ■ Other Allowable Activities



LEAs must reserve ***not less than 20% of funds to address learning loss*** through the implementation of evidence-based interventions and respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups.

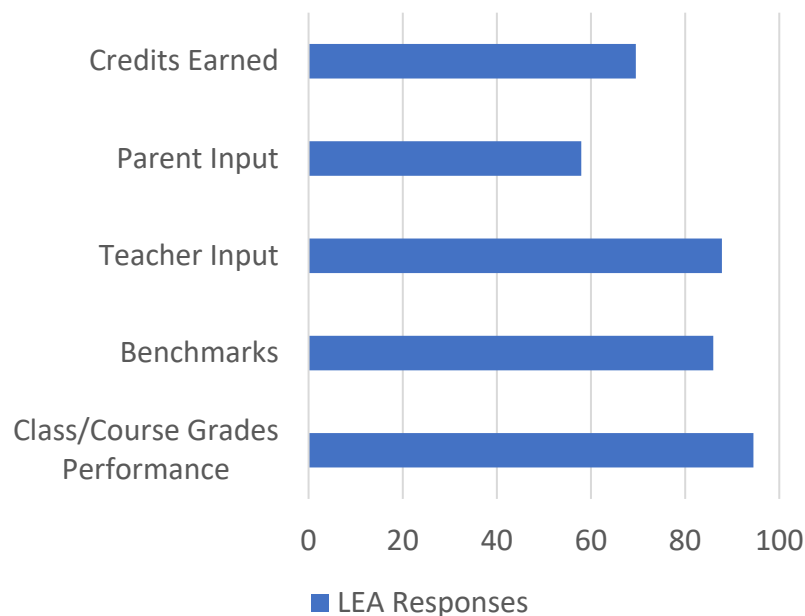
- Summer Learning
- Summer Enrichment
- Extended Day
- Comprehensive Afterschool Programs
- Extended School Year Programs

# ARP Act

## Addressing Learning Loss

What other performance measures do you plan to review to identify the learning loss of students?

LEA Responses: Learning Loss During COVID-19

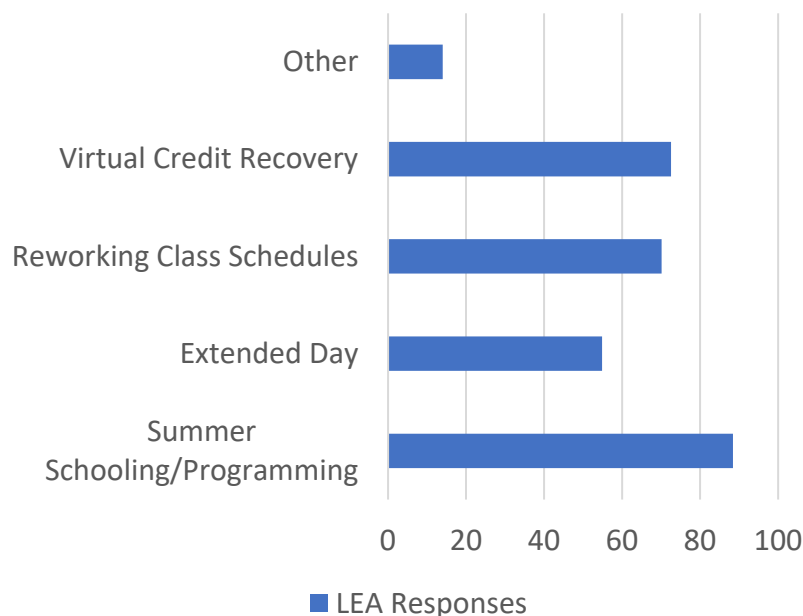


# ARP Act

## Addressing Learning Loss

Which instructional strategies do you plan to implement this school year to address learning loss?

LEA Responses: Learning Loss During COVID-19



# Adequate Records

## Meeting ARP ESSER Requirements



### Comprehensive Learning Loss Plan



The document will guide district's decision making when planning evidence –based intervention to support accelerated learning opportunities for students impacted by the COVID-19 pandemic.

Technical assistance is currently in development. Please stay tuned for webinar dates.

# ARP Act - Learning Loss Helpful Resources



## Considerations for Summer Learning Opportunities



Use data to select and enroll students in summer learning programs.



Identify the most essential content for students to learn and train teachers in the delivery of that content.



Collect data about student learning from a variety of relevant sources, including annual, interim, and classroom assessments to drive instruction.



Establish a robust communication system with families and ensure that information flows from this year's classroom teacher to the summer teacher to next year's classroom teacher seamlessly.

## Additional considerations



Select effective teachers to deliver instruction.



Provide adequate instructional time.



Ensure the environment is conducive to learning.



Provide mentors or paraprofessionals to reinforce learning.

## Self-study Guides

[Implementing Summer Reading Camps](#)

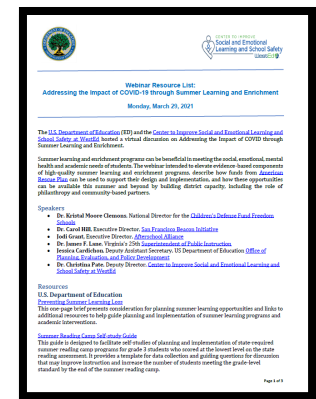
Literacy Intervention for [K-2](#) and grades [3-8](#)

[Academic Interventions for High School](#)

\*Also in the handouts section\*



# ARP Act - Learning Loss US ED Helpful Resources



- [Summer Learning: You for Youth Training and Planning Materials](#)

This You for Youth course will help you implement high-quality summer learning in your 21st Century Community Learning Centers site or out-of-school time program. It addresses how to plan an impactful experience and ensure continuous improvement. Get strategies to design activities to meet student needs and customizable tools to support planning, implementation and assessment.

- [Summer Learning Initiative Tools and Resources](#)

Find professional development resources from the Summer Learning Initiative of the 21st Century Community Learning Centers program. See how to design professional learning and coaching to help state and local program leaders build research-based knowledge, skills and capacity.

- [Summertime STEM Three-part Webinar Series](#)

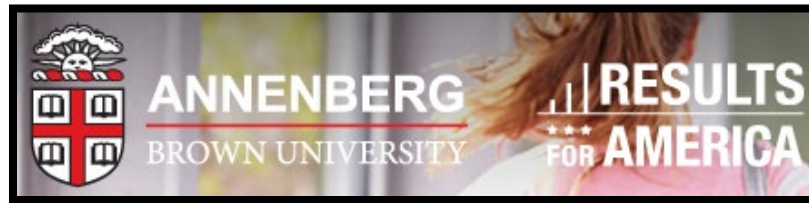
STEM summer programming can inspire students to learn through engaging, real-life and relevant activities. This series of three webinars provides an in-depth process for intentionally designing a STEM-based summer learning program, best practices for delivering that program and tools to make planning easier.

- [STEM in Summer Learning webinar](#)

STEM summer programming can inspire students to learn through engaging, real-life and relevant activities. This webinar outlines a nine-step process for designing a STEM-based summer learning program, best practices for delivering that program and tools to make planning easier. This is an abridged version of the three-part Summertime STEM series.



# ARP Act - Learning Loss Helpful Resources



Student Learning

School Climate

Supporting All Students

Teachers and Leaders

Finances and Operations

## GUIDING SCHOOLS' COVID-19 RECOVERY DECISIONS USING DATA AND EVIDENCE

As the pandemic continues, the task of supporting students becomes ever more difficult. Based on a developing list of questions from policymakers and practitioners, the EdResearch for Recovery Project taps top researchers from across the country to develop evidence briefs to inform recovery strategies.

JUST RELEASED

**ACCELERATING STUDENT LEARNING WITH HIGH-DOSE TUTORING**

EdResearch for Recovery  
Design Principles Series

Judy O. Patterson, Matthew A. Kuhn, & Rebecca L. Loeber | Annenberg Institute at Brown University  
Beth E. Schneider | University of Virginia

**EVIDENCE-BASED PRACTICES FOR ASSESSING STUDENTS' SOCIAL AND EMOTIONAL WELL-BEING**

Thomas J. Graczyk, PhD  
Thomas J. Graczyk, PhD  
Thomas J. Graczyk, PhD

**CENTRAL QUESTION**  
How can schools and communities assess and support students' social and emotional well-being?

**KEY INSIGHTS**

**Breaking Down the Issue**

**Strategies to Consider**

**Strategies to Avoid**

**LEVERAGING COMMUNITY PARTNERSHIPS FOR INTEGRATED STUDENT SUPPORT**

Thomas J. Graczyk, PhD  
Thomas J. Graczyk, PhD  
Thomas J. Graczyk, PhD

**CENTRAL QUESTION**  
What strategies can schools and communities use to leverage community resources to address academic and social-emotional needs of students?

**KEY INSIGHTS**

**Breaking Down the Issue**

**Strategies to Consider**

**Strategies to Avoid**

**SUPPORTS FOR STUDENTS WHO ARE ENGLISH LEARNERS**

Thomas J. Graczyk, PhD  
Thomas J. Graczyk, PhD  
Thomas J. Graczyk, PhD

**CENTRAL QUESTION**  
How can schools and communities support students who are English learners?

**KEY INSIGHTS**

**Breaking Down the Issue**

**Strategies to Consider**

**Strategies to Avoid**

The Annenberg Institute at Brown University and Results for America will release new evidence briefs as soon as they are completed. Previously released briefs and forthcoming topics are below, organized by topic. Sign up to receive future updates by email.

[The Annenberg Institute at Brown University and Results for America Link](#)

# American Rescue Plan (ARP) Act Accountability

NEW

**2/3 SEA Grant Award #1**

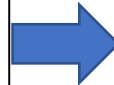
**\$2,832,914,163**



**2/3 LEAs Grant Award #1**

**\$1,912,217,060**

GaDOE must submit a plan addressing how the SEA will complete the following before being awarded the remaining funds.



**1/3 SEA Grant Award #2**

**\$1,416,457,081**



**1/3 LEAs Grant Award #2**

**\$1,912,217,060**

- How the SEA will support local educational agencies (LEAs) in safely returning to in-person instruction.
- How the SEA will support LEAs and use funds that it must reserve in addressing learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student groups most impacted by the pandemic and for whom the pandemic exacerbated pre-existing inequities.
- How the SEA will support LEAs in building capacity to promote healthy and safe learning environments and support students' social, emotional, mental health, and academic needs; making evidence-based, equity-driven ARP ESSER spending decisions; engaging a diverse range of stakeholders, including students, families, and educators; tracking how resources are targeted and outcomes achieved; and ensuring appropriate fiscal monitoring and controls.
- How the SEA consulted with stakeholders and the public, including students, families, civil rights organizations including disability rights organizations, school administrators, superintendents, and educators and their unions, and provided an opportunity for and incorporated, as appropriate, input in development of its ARP ESSER plan.



US Department of Education  
Washington, D.C. 20202

S425U210012

GRANT AWARD NOTIFICATION

<b>1</b> RECIPIENT NAME Georgia Department of Education 205 Jesse Hill, Jr. Drive 2070 Twin Towers East Atlanta, GA 30334	<b>2</b> AWARD INFORMATION PR/AWARD NUMBER S425U210012 ACTION NUMBER 1 ACTION TYPE New AWARD TYPE Formula																				
<b>3</b> PROJECT STAFF RECIPIENT STATE DIRECTOR Matt Cardoza (404) 232-1320 <a href="mailto:mcardoza@doe.k12.ga.us">mcardoza@doe.k12.ga.us</a> EDUCATION PROGRAM CONTACT Christopher Fenton (202) 453-5515 <a href="mailto:christopher.fenton@ed.gov">christopher.fenton@ed.gov</a> EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDISK 888-336-8930 <a href="mailto:edcaps.user@ed.gov">edcaps.user@ed.gov</a>	<b>4</b> PROJECT DESCRIPTION 84.425U American Rescue Plan - Elementary and Secondary Schools Emergency Relief Fund (ARP-ESSER)																				
<b>5</b> KEY PERSONNEL N/A																					
<b>6</b> AWARD PERIODS BUDGET PERIOD 03/24/2021 - 09/30/2023 FEDERAL FUNDING PERIOD 03/24/2021 - 09/30/2023 FUTURE BUDGET PERIODS N/A																					
<b>7</b> AUTHORIZED FUNDING CURRENT AWARD AMOUNT \$2,832,914,163.00 PREVIOUS CUMULATIVE AMOUNT \$0.00 CUMULATIVE AMOUNT \$2,832,914,163.00																					
<b>8</b> REGULATIONS DUNS/SSN 806743159 REGULATIONS EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS 1, 3, 8, 9, 11, 12, 13, 14, ARPESSER-T, GE3, GE4, GE5																					
<b>9</b> LEGISLATIVE AND FISCAL DATA AUTHORITY: PL PUBLIC LAW 117-2 N/A AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM TITLE: EDUCATION STABILIZATION FUND CFDA/SUBPROGRAM NO: 84.425U <table border="1"><thead><tr><th>FUND CODE</th><th>FUNDING YEAR</th><th>AWARD YEAR</th><th>ORG. CODE</th><th>CATEGORY</th><th>LIMITATION</th><th>ACTIVITY</th><th>CFDA</th><th>OBJECT CLASS</th><th>AMOUNT</th></tr></thead><tbody><tr><td>0251N</td><td>2021</td><td>2021</td><td>ES000000</td><td>B</td><td>DR6</td><td>000</td><td>425</td><td>4101A</td><td>\$2,832,914,163.00</td></tr></tbody></table>		FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	0251N	2021	2021	ES000000	B	DR6	000	425	4101A	\$2,832,914,163.00
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0251N	2021	2021	ES000000	B	DR6	000	425	4101A	\$2,832,914,163.00												

# Grant Award Notice

NEW

LEA Grant Award Notices will follow the same outline as the Grant Award Notices to GaDOE from US ED.

Current Award Amount:  
Previous Amount:  
Cumulative Amount:

NEW

## 2/3 LEAs Grant Award #1

- LEAs will receive the 2/3 APR Act Allocation first.
- Once SEA application is approved, LEAs will see full APR Act allocation in the Consolidated Application.

## Final ARP ESSER II Allocation Grant Award #2

- Amendment Required**
- Not less than 20% addressing learning loss**

Program Information	Budget	Comments	Audit Trail	Assurances	Programs
Program :					
Current FY Allocation :					\$6,644,282
Additional Allocation :					\$0.00
Carry Over :					\$0.00
Total Grant Award :					\$0.00
Transfer Amount :					\$6,644,282
Total Amount to be Budgeted :					

Program Information	Budget	Comments	Audit Trail	Assurances	Programs
Program :					
Current FY Allocation :					\$10,221,972
Additional Allocation :					\$0.00
Carry Over :					\$0.00
Total Grant Award :					\$0.00
Transfer Amount :					\$10,221,972
Total Amount to be Budgeted :					

Allocation approved by State Board of Education on March 25, 2021		Initial amount to be allocated based on 2/3 ARP ESSER award by USED.		Final amount to be allocated when remaining ARP ESSER award is received.	
FY21 ARP ESSER Allocation		0.65	remaining balance	Final ARP ESSER Allocation	
DISTRICT	\$10,221,972	\$6,644,282	\$3,577,690	\$10,221,972	
DL DISTRICT	\$6,528,609	\$4,243,596	\$2,285,013	\$6,528,609	
DISTRICT	\$7,249,691	\$4,712,299	\$2,537,392	\$7,249,691	
ISTRICT	\$1,869,773	\$1,215,352	\$654,421	\$1,869,773	

# Consolidated Application

## Not less than 20% for Learning Loss

NEW

Function	Object	Units	Amount	Description
1000	199	25	\$120,000	<b>LEARNING LOSS:</b> Teachers for summer school to address learning loss.

- Please identify items of cost addressing the minimum 20% learning loss using the words **“LEARNING LOSS”**.
- Please include a description that provides enough information to ensure allowability for the use of funds for ESSER.

# American Rescue Plan (ARP) Act

## LEA Requirement- Hassan Amendment



**Goal:** Safe return to in-person instruction

- There is no provision for schools to **require** in-person learning.



**Safe Return Plan:** LEAs must develop a plan and make it publicly available on its website within 30 days of receiving funds demonstrating it has a strategy for the safe return to in-person instruction and continuity of services.



**Comment Period:** Plans must be available for public comment and comments must be taken into consideration before posting a final version.



**Previous Plans:** If the LEA has already completed a plan that addresses the safe return to in-person instruction, that plan will meet this requirement.

# Supporting the Reopening and Continuing Operation of Schools

	Early Childhood	K-12
<b>Safe &amp; Healthy Environments</b>	<ul style="list-style-type: none"> <li>• Cleaning early childhood centers</li> <li>• Ensuring proper mask wearing for early childhood education centers</li> </ul>	<ul style="list-style-type: none"> <li>• Social distancing during class and in hallway transitions</li> <li>• Ensuring proper mask wearing</li> <li>• Use of pods with educational equity and staffing considerations</li> <li>• Protocols for extra-curricular activities</li> </ul>
<b>Providing Supports for the well-being of students</b>	<ul style="list-style-type: none"> <li>• Helping to ensure nutritional needs are met</li> <li>• Supporting children who have lost relatives or whose relatives have lost employment due to the pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting students who have lost relatives or whose relatives have lost employment due to the pandemic</li> <li>• Re-engaging students who have been chronically absent during the pandemic or who have had significant adverse experiences</li> <li>• Strategies to identify and mitigate equity issues (e.g., access to broadband)</li> </ul>
<b>Providing Supports for the well-being of teacher, faculty, and staff, Professional Development, and supports</b>	<ul style="list-style-type: none"> <li>• Mental health support for early childhood education providers</li> <li>• Assistance with child- or elder-care</li> </ul>	<ul style="list-style-type: none"> <li>• Stabilizing a qualified and diverse educator workforce</li> <li>• Assisting educators in providing effective virtual or hybrid instruction (including supporting the use of educational technology)</li> <li>• Supporting emotional well-being for all school personnel</li> <li>• Assistance with child- or elder-care</li> <li>• Accommodating staff with health risks</li> </ul>

Request for information: [Best Practices for Supporting the Reopening and Continuing Operation of Schools](#)

Email: [Bestpracticesclearinghouse@ed.gov](mailto:Bestpracticesclearinghouse@ed.gov).



# CARES, CRRSA, and ARP Acts

## LEA Maintenance of Effort Requirement

### Elementary and Secondary Education Act (ESEA) Maintenance of Effort

FAQ Released in May 2020 by U.S. Department of Education-

- An LEA's FY 2022 allocations for ESEA programs would only be affected by an MOE failure in FY 2020 if the LEA **also failed to maintain effort at least once in the five years that immediately precede the FY 2022 ESEA MOE determination.**
- Granting a waiver for MOE would be premature at this time.
- **Waivable if not waived in FYs 2017-2021**

### Individuals with Disabilities Education Act (IDEA) Maintenance of Effort

- IDEA does not permit for any type of waiver regarding a LEA obligation to meet Maintenance of Effort compliance. It is not within the authority of the United States Department of Education Office of Special Education Programs to expand upon the exceptions listed in Section 1413 (a)(2)(B).
- **Nonwaivable**



Only state/local funds are included when calculating both ESEA and IDEA Maintenance of Effort. **ESSER funds are not included.** Using ESSER funds to cover expenditures generally funded with state/local funds could impact the final MOE compliance calculation.





# American Rescue Plan (ARP) Act

## LEA Maintenance of Equity Requirement

NEW

### Local Educational Agencies

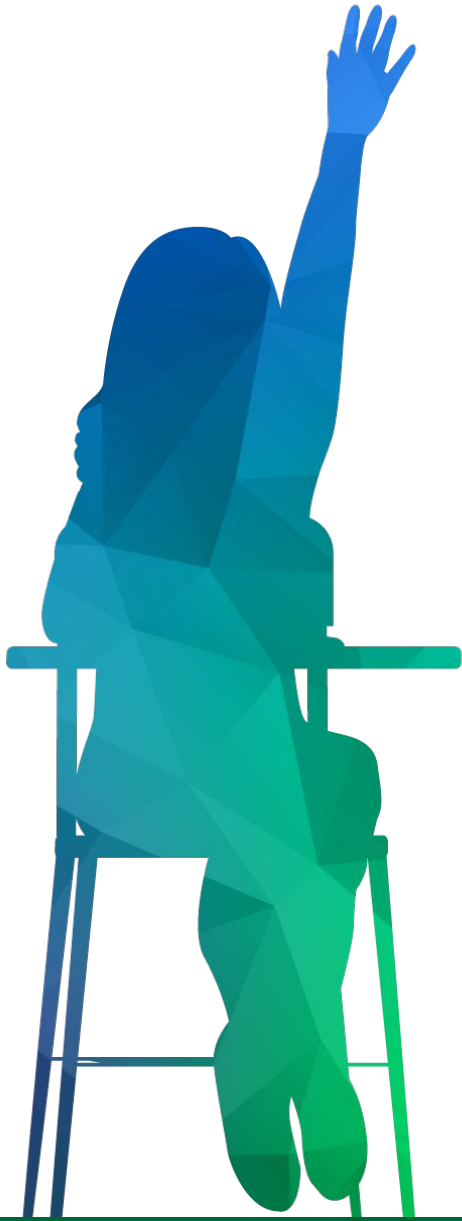
- LEA cannot reduce per-pupil funding for “high-poverty school” more than total reduction LEA-wide divided by number of students currently enrolled in LEA
- LEA cannot reduce **per-pupil, full-time equivalent** staff in a high-poverty school more than the total reduction LEA-wide divided by number of students currently enrolled in LEA

### LEA Maintenance of Equity *Exceptions*

- LEAs with fewer than 1,000 students
- Single-school LEAs
- LEAs with one school per grade span
- LEAs that “demonstrate[] an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education.”



Both LEA maintenance of equity applies to 2022 and 2023 State and local funding combined. **US ED intends to provide additional guidance on these requirements.**



# Allowability

# Guiding Questions

## ESSER Funds

Will the proposed use of funds "prevent, prepare for, and respond to Coronavirus?"

Is it an allowable use of funds under ESSER?

Is it reasonable and necessary?

Does it promote equity?

Does it support returning students to the classroom?

Consider the proposed questions during budget planning. ***If the answer to any of these questions is no, consider using other sources of funding.***

# Guiding Questions

## ESSER Funds

### Improvements & Construction

Will the improvement reduce the risk of virus transmission and exposure to environmental health hazards and support student health needs?

Was the request in the district's facilities plan?

Has there been a decrease in the capital outlay funding?

Will the construction project be complete by the end of the period of performance?



- **Expenditure Pre-Approval Forms** must be submitted prior to budget submission.
- Please follow all LEA internal controls and procedures written in your district's federal programs handbook.
- Update LEA federal programs handbook to include and support ESSER funds.
- Funds are subject to the Education Department General Administrative Regulations (EDGAR) and the federal government's Uniform Grant Guidance (UGG), including the requirement that spending be necessary and reasonable.

Allowable Activities for ESSER I, ESSER II, and ESSER III	CARES Act	CRRSA Act	ARP Act
Any activities authorized under the Elementary and Secondary Education Act, IDEA, Carl D. Perkins Career and Technical Education Act, Adult Education and Family Literacy Act.	Includes McKinney-Vento	Includes McKinney-Vento	<u>Does Not</u> Include McKinney-Vento
Coordination of preparedness and response efforts of LEAs with state, local, tribal, and territorial public health departments, and other relevant agencies, to prevent, prepare for, and respond to the coronavirus.	YES	YES	YES
Providing resources for principals and others school leaders to address school-specific needs.	YES	YES	<b>NO</b>
Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population.	YES	YES	YES
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	YES	YES	YES
Purchasing supplies to sanitize and clean facilities operated by an LEA.	YES	YES	YES
Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements. <i>(ARP: and "implementing activities and providing" instead of "how to".</i>	YES	YES	YES

Allowable Activities for ESSER I, ESSER II, and ESSER III	CARES Act	CRRSA Act	ARP Act
Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment.	YES	YES	YES
Providing mental health services and supports.  <i><b>ARP: including through the implementation of evidenced based full-service community schools.</b></i>	YES	YES	YES
Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	YES	YES	YES
Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff.	YES	YES	YES
Addressing learning loss among all students in all subgroups, including by: <ul style="list-style-type: none"> <li>• Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction.</li> <li>• Implementing evidence-based activities to meet the comprehensive needs of students.</li> <li>• Providing information and assistance to parents and families on ways to support students.</li> <li>• Tracking student performance and engagement in distance learning environments.</li> </ul>	<b>NO</b>	YES	YES

Allowable Activities for ESSER I, ESSER II, and ESSER III	CARES Act	CRRSA Act	ARP Act
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs.	NO	YES	YES
Inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	NO	YES	YES
Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff.	NO	NO	YES

Other	CARES Act	CRRSA Act	ARP Act
Supplement Not Supplant	NO	NO	NO
Maintenance of Equity	NO	NO	YES
Funds are subject to the Education Department General Administrative Regulations (EDGAR) and the federal government's Uniform Grant Guidance (UGG), including the requirement that spending be necessary and reasonable.	YES	YES	YES

# We Want to Hear From You



## Coronavirus Emergency Relief Funds

We want to ensure you have the resources you need to serve the students and staff of your district. Please share your feedback with us.

1. How helpful was the information provided in this webinar?



2. How can we better support you?

Enter your answer

3. What other resources would you like to see from us?

Enter your answer

## How can we better support you?



[Or Click Here](#)



# Preparing students for life.

[www.gadoe.org](http://www.gadoe.org)



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[youtube.com/georgiadeptofed](https://youtube.com/georgiadeptofed)



Georgia Department of Education

