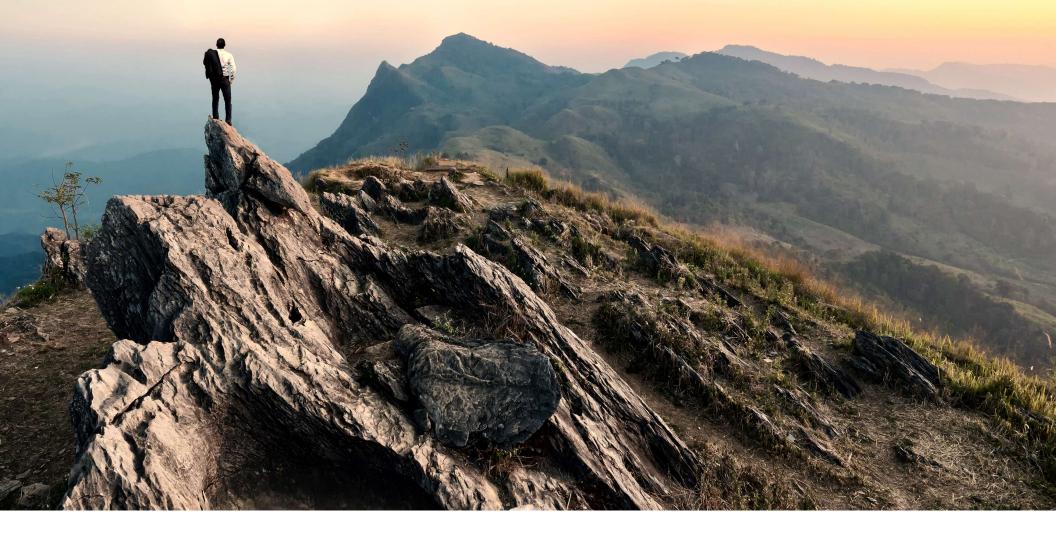
Strategic Financial Reporting



Dr. David Bein, SFO dbein@barrington220.org 847.842.3515

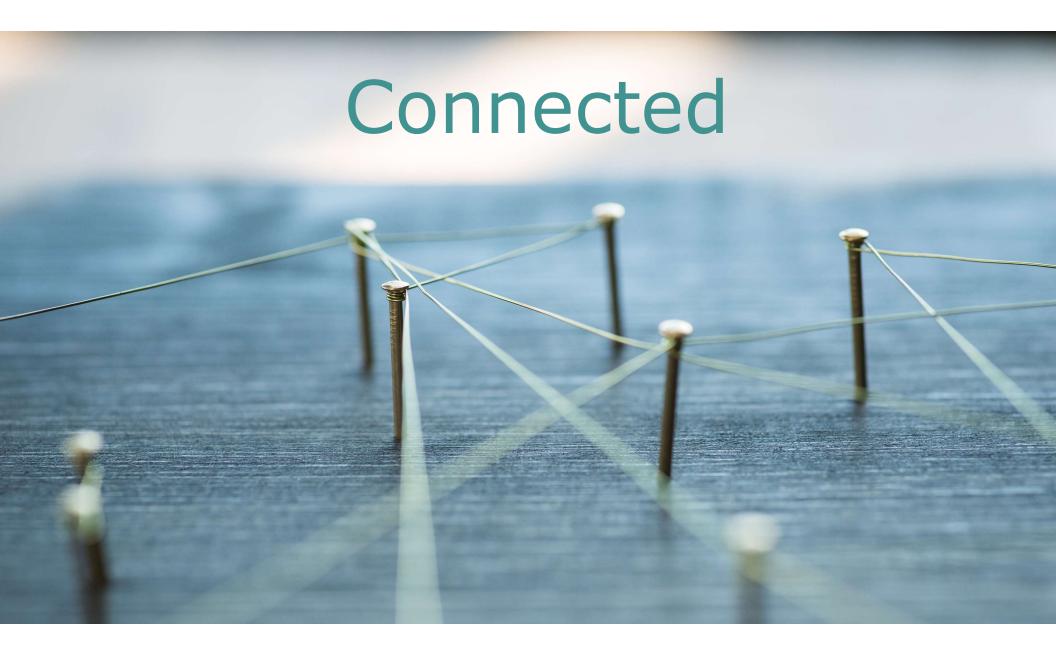


Higher level concepts











Limited resources



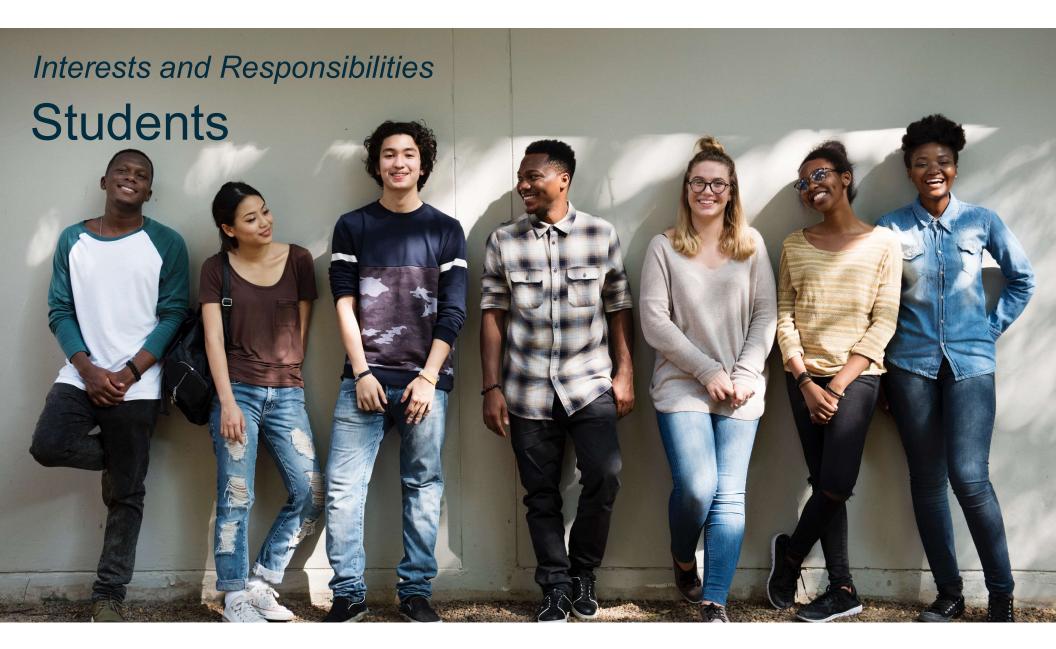
The Players

Interests and Responsibilities The Community



Interests and Responsibilities The Board

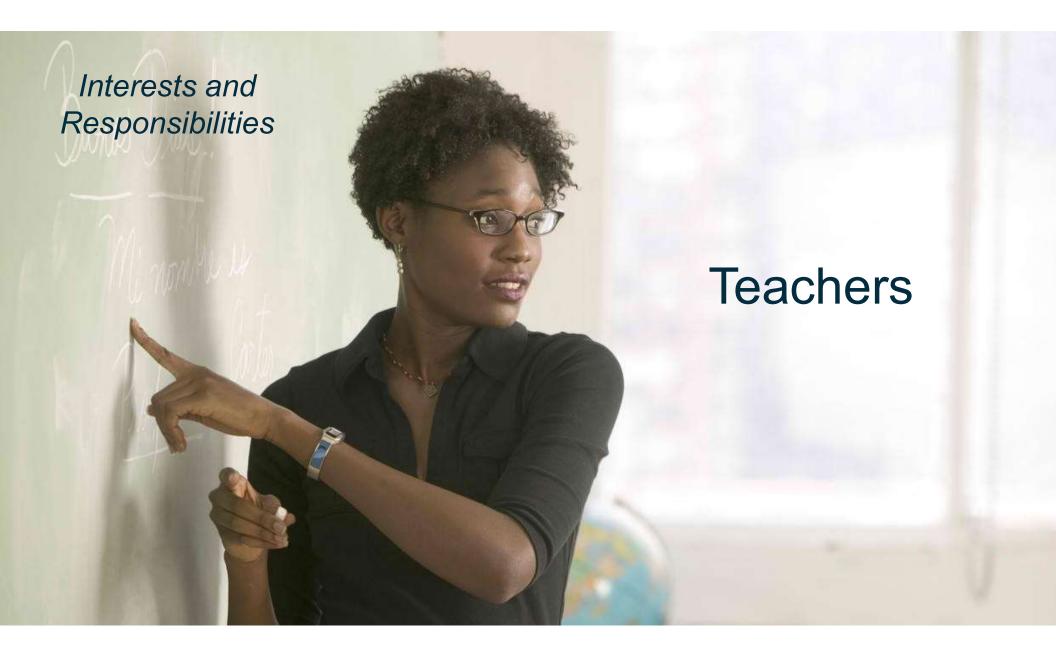
Interests and Responsibilities Parents

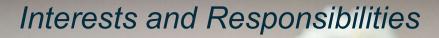


Interests and Responsibilities Superintendent

Interests and Responsibilities Administrators

100





Support Staff

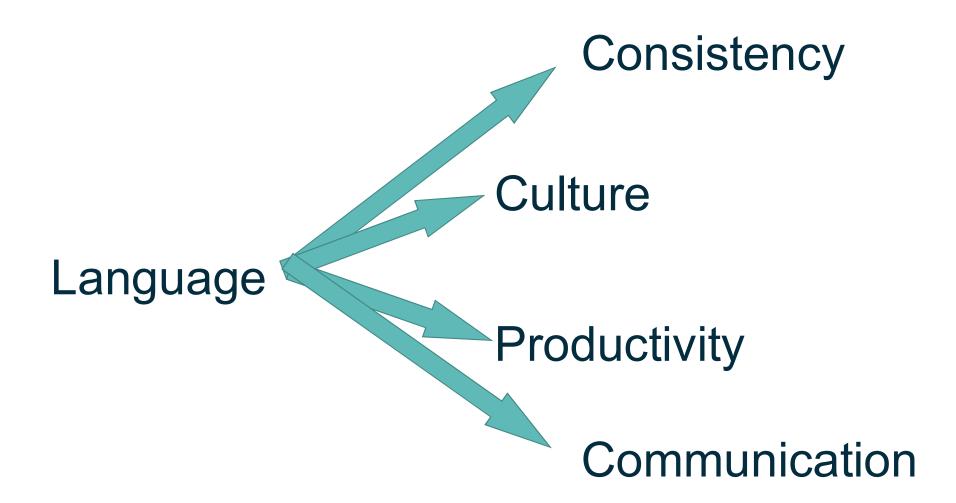






Misalignment

Difficult people



What **steps** can you take to develop a **common language** for *financial and operational topics*?

Strategic planning

SYSTEM

SESIGN

PERFORMANCE



Gas Station Principle











How can **you** develop a **shared** set of financial objectives?



Why budget?

Board Policy Requirement

POLICIES

PROCEDURES

What's the purpose?







What's the purpose?

Budgeting & Close-Up!







Programmatic changes



Sustain the expenses

5.

Support the strategic plan



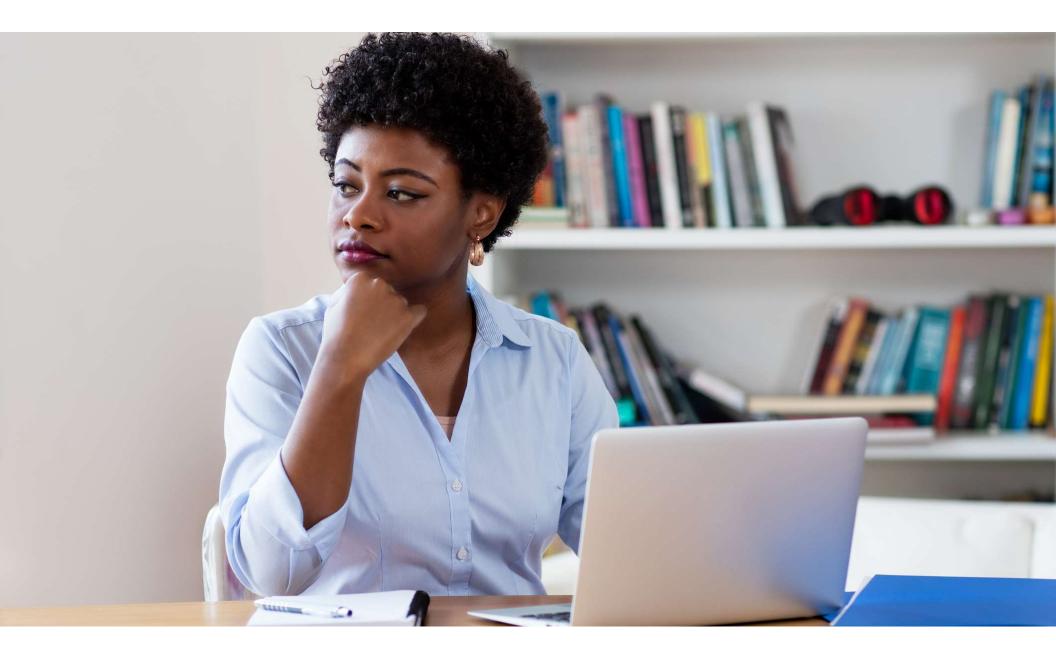
7. Compare to other districts

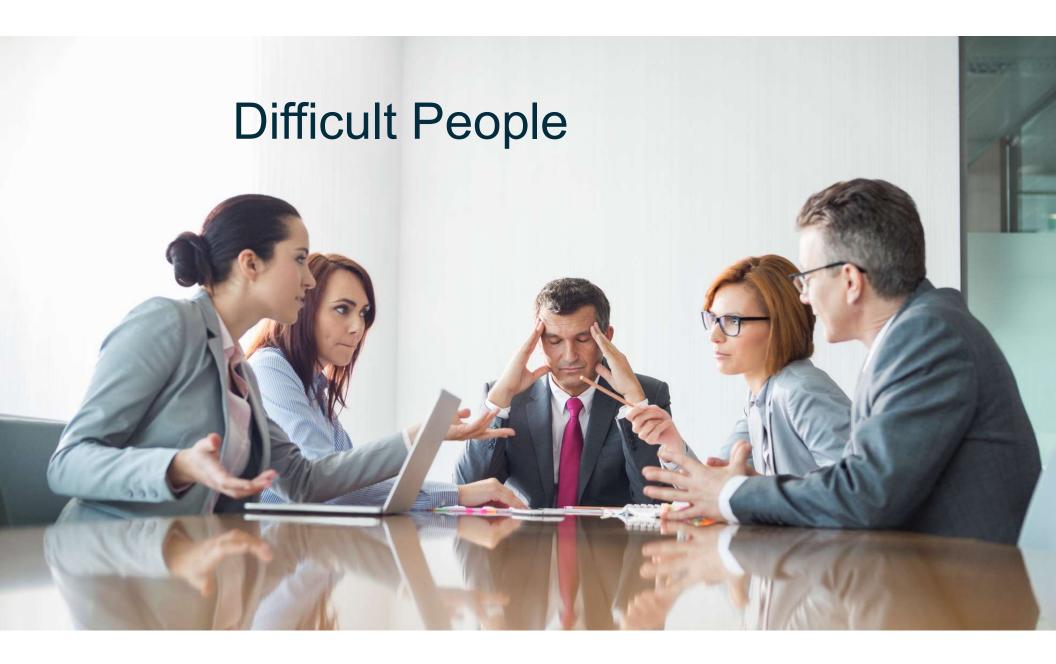
Strategic Points to Explain (Summary)

- 1. What are the trends?
- 2. Are we making programmatic changes?
- 3. What has a multi-year impact?
- 4. Can we sustain the expenses? (e.g., 1:1)
- 5. Does this support the strategic plan?
- 6. Is this budget equitable?
- 7. How does the budget compare to other districts?









6 General Categories of Difficult People

- 1. Clingers
- 2. Controllers
- 3. Competitors
- 4. Complainers
- 5. Self important
- 6. Victims

(oprah.com)



5. You can directly react and respond.

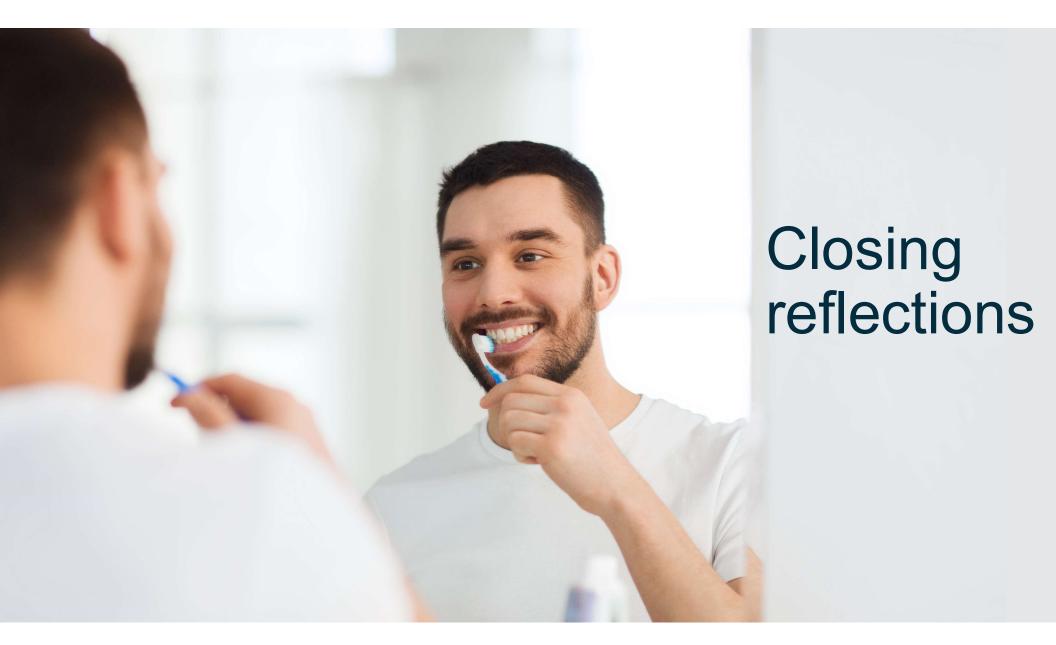
4. You can adjust your attitude and approach.

Five Big Ideas

1. You can do nothing.

2. You can be reflective.

3. You can involve others.



Thank You!